

Dare to be Great!

Sixth Form Prospectus
2027 Entry

Scholarship | Tenacity | Altruism | Respect



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A Warm Welcome

I am delighted to welcome you to Queens'. This is an outstanding school with a well-established reputation for high standards and expectations, success inside and outside of the classroom and a holistic approach which helps develop fully rounded students with the potential to achieve greatness in their chosen field.

We aspire to provide each student with the best educational opportunities that transform potential into the highest academic and social achievement. Students at Queens' consistently achieve examination results that are well-above the national average.

Jonathan Morrell
Headteacher





Welcome from the Director of Sixth Form

I am delighted to welcome you to our outstanding Sixth Form. Our most recent Ofsted (March 2025) described the Sixth Form as a 'stimulating, yet nurturing environment' where our where ideas, opinions and academic debate are part of the culture. We believe that there are no limits to the academic progress of our committed, hardworking and dedicated students.

Sixth Formers enjoy the acres of space, the superb sport and coaching facilities offered at Queens', as well as a designated Sixth Form block with separate café facilities, a large group-work study zone, a designated silent study area and priority access to the library.

We want the very best for each and every Sixth Former at Queens', whether that takes the form of examination success, sporting achievement, intellectual endeavour, personal integrity or community service. The interests, aims and goals of our Sixth Formers are diverse, aspirational and exciting, and it is our desire to support them to pursue whichever pathway helps them to be their very best and to be inspirational role models to younger students.

Queens' values of Scholarship, Tenacity, Altruism and Respect are embodied by our Sixth Formers, who lead the school in living out these values daily as role models. An enjoyment of the pursuit of academic excellence, a willingness to make the most of opportunities and of mistakes and a strong feeling of community pervade Queens' Sixth Form and our students leave well-prepared for the next exciting phase of their lives, with many progressing on to some of the finest universities and apprenticeship programmes in the country.

Eleanor McFadden
Assistant Headteacher
Director of Sixth Form

The School's History

Queens' School was formed in 1969 as a result of the amalgamation of Alexandra School, founded in 1901 and Bushey Grammar School, founded in 1950.The originally separate schools are now connected by a pedestrian underpass, painted by our Sixth Formers to represent our community.

Queens' derives its name from three Queens. Bushey Grammar School had a strong connection with The Queen's College, Oxford. Alexandra School was named after Queen Alexandra, the consort of King Edward VII. Queen Elizabeth II was on the throne at the time of the amalgamation.





A house-based pastoral system was inherited from Bushey Grammar School with Auden and Sutherland located on the South Side and Newton and Drake, on the North Side. In 2018, the school moved to a year based pastoral system. The Houses remain important and studentswear their House colours with pride. In 2019, to mark our 50th Birthday, the Houses were renamed by students to be more representative of our school community. The new Houses are Attenborough, Franklin, Seacole and Turing.

Sixth Formers are a crucial part of the House System, running as Student Leaders to represent their houses. They take an active part in House events such as leading in Sports Days, House Music, and act as impeccable role models to the younger students.



Our Vision and Values

Queens' provides a safe, caring and challenging environment for learning, committed to the development of every student as an individual. We understand that while students have different gifts and talents we have a strong belief that everyone can be Great.

''Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect'
We aim to offer the best academic, cultural and sporting opportunities and instil a sense of moral and social responsibility in our students to live their lives as respectful, caring and responsible citizens.

Scholarship 'Ambitious pursuit of knowledge'

Tenacity 'Determination and Perseverance'

Altruism 'Working collaboratively and selflessly'

Respect 'Having due regard for self, community and environment'



Curriculum

The Sixth Form courses present an opportunity to study a balanced range of subjects, and students are encouraged to secure breadth and balance in their choices.

All students choose three or four options from an extensive range of academic subjects, with 25 A-Level courses available and 2 BTECs. PE, Life Long Learning and Face the Future form part of the curriculum experience.

Enrichment

Alongside their academic studies, students have the opportunity to choose an enrichment option. This is designed to complement their academic choices and support them in developing wider knowledge, skills and give them a more rounded experience. Please note students studying 4 A levels are not expected to complete an Enrichment option.

Enrichment options include Level 3 qualifications (the Extended Project Qualification and Core Maths), and other options including a BSL accredited sign language course, Young Enterprise Business Certificate, the CREST Award in Science and Public Speaking

Life Long Learning

Life Long Learning helps to prepare students for life beyond Queens' promoting good mental health and wellbeing.

Challenge and Aspiration

Students on our Philippa pathway are invited to attend our Challenge and Aspiration Programme to encourage them to be ambitious. This includes signposting schemes such as CHAS, Caius 12-Up, the Floreat programme and many more, as well as coaching students to develop their wider knowledge and critical thinking skills. A number of our students on this programme have successfully achieved places at 'their first-choice universities, including prestigious institutions', as well as achieving places on courses for Dentistry and Medicine. (Ofsted 2025)









Extra Curricular

Many subjects arrange for students to attend enrichment activities outside school, such as lectures, visits, study days and field trips.

Competitions and Initiatives

The school takes part in regional and national competitions and initiatives, such as the Science Olympiads, Maths Challenges, and a variety of subject based essay competitions.

Student Leaders

Year 13 students have the opportunity to take on a vast array of different leadership opportunities as they move into Year 13. These include the roles of Head Student, House, Subject and Pastoral Captains, Prefects, and Peer Mentors. Students are the key leaders of the student body through their leadership of Student Voice, Eco Council and the House System

Societies

Sixth Form students have the opportunity to run clubs for areas that they are interested in. This could be for students of their own age (e.g. International Relations Society; Philosophy Society) or they could lead these clubs for their peers as well as students in the lower school (e.g. Humanities club; Feminist Society)

Gold Duke of Edinburgh

Queens' offers the internationally recognised Gold Duke of Edinburgh Award, a unique opportunity to be recognised for developing new skills, serving their community, and experiencing adventure in an expedition.

Combined Cadet Force

Our Combined Cadet Force is regularly praised for providing our cadets with a wide range of challenging activities which test students' practical skills, promoting resilience, responsibility and leadership.

Pastoral Care and Student Welfare

We care deeply for the wellbeing of all our students, physically and emotionally and place that at the centre of all that we do: students who are happy and well, are the students most likely to achieve.

Every student is allocated a form tutor and a tutor group at the beginning of Year 12 and has prime responsibility for their guidance and welfare. Time spent with the form tutor allows students to regularly evaluate their progress and set academic targets but is also when they can socialise with other students to make new friends and discuss important issues of the day, ensuring that they are well-rounded and fully functioning members of society. There is a strong network to support any student who might be experiencing difficulty with their wellbeing with a team of specialist staff, including two Student Support Managers, a Mental Health Lead, Medical Officer (Matron) and the School Counsellor.

Our Bursary Policy provides financial assistance for students while they are studying with us, especially if they have qualified for free school meals or pupil premium funding in the past.









Sports Academy

Queens' Sports Academy nurtures the Student Athlete where it 'provides exceptional opportunities for talented athletes' to pursue their sporting ambition while also completing a full-time academic curriculum. (Ofsted 2025)

We aim to give students the balance they need to achieve success across the board. Training and competing will be scheduled so it doesn't clash with your formal studies. The Academy is committed to providing elite training, support, guidance, coaching and competitions.

Students benefit from impressive facilities including a large sports hall with two indoor basketball courts, and a fully-equipped gym.

There are also 12 all-weather football pitches as well as extensive grounds. A 3G pitch is in the process if being built.

There are currently three Sports Academy programmes including football and basketball in conjunction with Hemel Storm and Warriors Basketball Club. These have excellent reputations in the South of England and nationally.





Entry Requirements

Admission to the Sixth Form will be for any student who meets the minimum academic standards.

Students must have a minimum 35 points from their best 8 GCSEs and:
A minimum of a 4 in Maths and 4 in English (Literature or Language).

We have taken considerable care to tailor our pathways to ensure that we cater for the needs of our students. The pathways are listed on the right, and each one is named after one of the 3 Queens who give our school its name.

All students are expected to choose 3 A-Levels or equivalent, however those with a Best 8 score falling between 35 and 41 will be expected to take at least one BTEC. Students who have a minimum of 58 points can choose to study 4 A-Levels if they wish. For those taking Further Mathematics, we advise that this is done as part of 4 A-Levels.

The Pathways

Phlippa Pathway
- Best 8: 58 or above
- Up to 4 A Levels

Elizabeth Pathway
- Best 8: 42 - 57
- 3 A Levels

Alexandra Pathway
- Best 8: 35 - 41
- 1 or 2 A Levels
- 1 or 2 BTECS

Courses on Offer

Art (Fine)	**Computer Science**	**Geography**	**Physical Education**
Biology	**Drama & Theatre**	**Government and Politics**	**Product Design**
BTEC Sport & Exercise Science	**Economics**	**History**	**Psychology**
BTEC Business	**English Literature**	**Mathematics**	**Philosophy, Religion and Ethics**
Business Studies	**Film**	**Music**	**Sociology**
Chemistry	**French**	**Photography**	**Spanish**
Classical Civilisations	**Further Mathematics**	**Physics**	



Every attempt is made to run the qualifications listed above, however, they are subject to demand and if the numbers are significantly low then we reserve the right to cancel that qualification. Any students affected by a cancelled course will be notified, and in good time wherever possible, however this can be after the GCSE results day in August.

Whilst course options chosen on the Sixth Form application form are not final, we will only be able to change a student's course choice(s) where numbers make it viable to do so. First choice will always be given to students who have originally applied for a course; students wishing to change their first choices will need to be patient after results day, whilst we manage the process and determine if the change is feasible

Course Entry Requirements

Sixth Form Entry Requirements

A minimum of 35 points across the best 8 GCSE grades and minimum of 4 in Maths and 4 in English (Literature or Language). Specific English and Maths entry requirements for subjects are listed below:

Subject	English (Lit or Lang) Minimum	Maths Minimum	Main Subject Requirement (if taken)
Biology	5	5	6 in GCSE Biology / 6-6 in Combined Science
BTEC Business	4	4	4 in GCSE Business
BTEC Sport	4	4	4 in GCSE PE
Business Studies	5	5	5 in GCSE Business OR Humanities / Social Science
Chemistry	5	6	6 in GCSE Chemistry / 6-6 in Combined Science
Classical Civilisation	5	4	5 in Classical Civilisation
Computer Science	4	6	6 in Computer Science
Drama and Theatre	5	4	6 in Drama or audition with HoD
Economics	5	6	6 in Business OR Humanities / Social Sciences
English Lit	6	4	Interest in English Literature
Film	5	4	Interest in Film
Fine Art	4	4	6 in GCSE Art
French	5	4	6 in GCSE French

**These are preferred Course Requirements if the subject is taken. Where the student has lower grades in the Main Subject than the Requirements state, the discretion of Head of Sixth Form / HoF / HoD will apply.*

KEY:

Humanities Subjects: History, Geography, PRE

Social Sciences Subjects: Psychology, Sociology, Business, Economics

STEM Subjects: Biology, Chemistry, Physics, Combined Science

Course Entry Requirements

Subject	English (Lit or Lang) Minimum	Maths Minimum	Main Subject Requirement (if taken)
Further Maths	4	8	Successful completion of induction task and test
Geography	5	5	6 in GCSE Geography OR 6 in Biology OR 65 in Combined Science
Government and Politics	5	4	6 in any Humanities / Social Science
History	5	4	6 in GCSE History OR Classical Civilisation
Maths	4	7	Successful completion of induction task and test
Music	4	4	6 in GCSE Music; Grade 5 practical standard on an instrument
PE	4	4	6 in PE OR 6 in Biology OR 65 in Combined Science
Photography	4	4	5 in Art/Technology OR photoshoot and written analysis reviewed by HoD
Physics	4	7	6 in GCSE Physics / 6-6 in Combined Science
PRE	5	4	5 in any Humanities / Social Science
Product Design	4	5	6 in Technology OR STEM subject OR Art
Psychology	5	5	6 in Psychology OR 6 in Biology OR 65 in Combined Science
Sociology	5	4	5 in Sociology OR Humanities / Social Science
Spanish	5	4	6 in GCSE Spanish

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