



QUEENS' SCHOOL

Dare to be Great

E-Safety Policy

1. Introduction

This document sets out for students, parents and carers the procedure linked to the use of ICT, including guidance on safety and data security. The policy has been based on the model suggested by the Hertfordshire Local Authority, amended to reflect the School's Academy Status.

ICT in the 21st Century is seen as an essential resource to support learning and teaching, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, schools need to build in the use of these technologies in order to arm our young people with the skills to access life-long learning and employment.

Information and Communications Technology covers a wide range of resources including; web-based and mobile learning. It is also important to recognise the constant and fast paced evolution of ICT within our society as a whole. Currently the internet technologies children and young people are using both inside and outside of the classroom include:

- *Websites and search engines*
- *Applications (Apps) and virtual learning spaces*
- *Email, instant messaging, and web-based chat services*
- *Social Media platforms*
- *Mobile phones, smart devices, and connected gaming systems*
- *Virtual learning environments (VLEs), learning platforms, blogs, and wikis*
- *Podcasting, video sharing, downloading, on-demand TV, streaming, and smart TVs*

Whilst exciting and beneficial both in and out of the context of education, much ICT, particularly web-based resources, are not consistently policed. All users need to be aware of the range of risks associated with the use of these Internet technologies and that some have minimum age requirements (13 years in most cases).

At Queens' School, we understand the responsibility to educate our pupils on eSafety Issues; teaching them the appropriate behaviours and critical thinking skills to enable them to remain both safe and legal when using the internet and related technologies, in and beyond the context of the classroom.

The school holds personal data on learners, staff, and others to conduct day-to-day operations. Some of this information is highly sensitive. Its loss could lead to distress, security risks, or reputational damage, making it harder to utilise technology effectively. Accordingly, everyone in the school community shares a responsibility to secure sensitive information in their daily professional duties.

This policy and the associated Acceptable Use Agreements (AUAs) cover all fixed and mobile internet services, technology provided by the school, and personally-owned devices brought onto the school premises by pupils, staff, trustees, or visitors.

2. Monitoring

Authorised ICT staff may inspect any ICT equipment owned, leased, or managed by the school at any time without prior notice. If in doubt regarding whether an individual requesting such access is authorised, users must request to see their identification badge and contact the Network Manager immediately.

To the extent permitted by law, the school reserves the right to monitor, intercept, access, inspect, record, and disclose telephone calls, emails, instant messaging, internet/intranet use, and any other electronic communications involving its employees, contractors, or pupils without explicit consent. This activity is conducted to:

- *Confirm or obtain school business-related information;*
- *Investigate compliance with school policies, standards, and regulatory procedures;*
- *Ensure the security and effective operational performance of school ICT infrastructure;*
- *Support quality control or professional training purposes;*
- *Comply with Subject Access Requests (SARs) under the Data Protection Act 2018 and UK GDPR, or to prevent and detect criminal activity.*

ICT authorised staff may access the email, computer, or voicemail account of someone who is absent, without prior notice, in order to deal with business-related issues retained on that account.

All monitoring and investigative activities comply strictly with the Data Protection Act 2018, the UK General Data Protection Regulation (UK GDPR), the Human Rights Act 1998, the Regulation of Investigatory Powers Act 2000 (RIPA), and the Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000. Personal data or communications using school systems may be unavoidably captured during these business-compliance monitoring processes.

Please note that personal communications or data using School ICT may be unavoidably included in any business communications that are monitored, intercepted and/or recorded.

3. Breaches

A breach or suspected breach of policy by a school employee, contractor or pupil may result in the temporary or permanent withdrawal of school ICT hardware, software or services from the offending individual.

For staff any policy breach is grounds for disciplinary action in accordance with the school Disciplinary Procedure or, for Support Staff, in their Probationary Period as stated.

Policy breaches may also lead to criminal or civil proceedings.

Under the Data Protection Act 2018 and UK GDPR, the Information Commissioner's Office (ICO) possesses extensive enforcement powers to serve notices requiring organisations to pay up to £500,000 for serious breaches of the Data Protection Act.

The data protection powers of the Information Commissioner's Office are to:

- Conduct assessments to check organisations are complying with the Act;
- Serve information notices requiring organisations to provide the Information Commissioner's Office with specified information within a certain time period;

- Serve enforcement notices and 'stop now' orders where there has been a breach of the Act, requiring organisations to take (or refrain from taking) specified steps in order to ensure they comply with the law;
- Prosecute those who commit criminal offences under the Act;
- Conduct audits to assess whether organisations' processing of personal data follows good practice,
- Report to Parliament on data protection issues of concern

For pupils, reference will be made to the school's Behaviour for Learning Policy.

4. Reporting

Any security breaches, attempts at unauthorised access, loss or theft of physical equipment, or suspected misuse of ICT systems must be immediately reported to the school's relevant responsible individuals:

- *ICT Network Manager — for physical infrastructure, hardware, and network security events.*
- *Data Protection Officer (DPO) — for data protection issues, personal data breaches, and UK GDPR compliance.*

All security incidents, lost or stolen data/devices (including remote access tokens and PINs), malware or virus notifications, unsolicited or phishing emails, and general policy non-compliance must be logged. Please refer to Section 14 (Incident Reporting) and Section 15 (Misuse and Infringements) for complete procedures and flowcharts.

5. Staff Responsibilities

The HSCB eSafety subgroup have produced a clear summary of **professional responsibilities related to the use of ICT** which has been endorsed by unions. To download visit <http://www.thegrid.org.uk/eservices/safety/policies.shtml>



PROFESSIONAL RESPONSIBILITIES **When using any form of ICT, including the Internet,** **in school and outside school**



For your own protection we advise that you:

- Ensure all electronic communication with pupils, parents, carers, staff and others is compatible with your professional role and in line with school policies.



- Do not talk about your professional role in any capacity when using social media such as Facebook and YouTube.
- Do not put online any text, image, sound or video that could upset or offend any member of the whole school community or be incompatible with your professional role.



- Use school ICT systems and resources for all school business. This includes your school email address, school mobile phone and school video camera.



- Do not give out your own personal details, such as mobile phone number, personal e-mail address or social network details to pupils, parents, carers and others.
- Do not disclose any passwords and ensure that personal data (such as data held on MIS software) is kept secure and used appropriately.



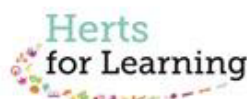
- Only take images of pupils and/ or staff for professional purposes, in accordance with school policy and with the knowledge of SLT.
- Do not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory.



- Ensure that your online activity, **both in school and outside school**, will not bring your organisation or professional role into disrepute.

You have a duty to report any eSafety incident which may impact on you, your professionalism or your organisation.

For HR support and guidance please contact 01438 844933
For eSafety support and guidance please contact 01438 844893



6. Computer Viruses

- All files downloaded from the Internet, received via email or on removable media such as a memory stick must be checked for any viruses using school provided anti-virus software before being used.
- Never interfere with any anti-virus software installed on school ICT equipment.
- If your machine is not routinely connected to the school network, you must make provision for regular virus and security updates through your IT team.

- If you suspect there may be a virus on any school ICT equipment, stop using the equipment, switch it off and contact your ICT support provider immediately. The ICT support provider will advise you what actions to take and be responsible for advising others that need to know.

7. Data Protection: key responsibilities

The accessing and appropriate use of school data is taken very seriously

- The school gives relevant staff access to its Management Information System, with a unique username and password
- It is the responsibility of everyone to keep passwords and data secure
- Staff are aware of their responsibility when accessing school data
- Staff have been issued with the relevant guidance documents and the Policy for ICT Acceptable Use
- Staff keep all school related data secure. This includes all personal, sensitive, confidential or classified data
- Staff should avoid leaving any portable or mobile ICT equipment or removable storage media in unattended vehicles. Where this is not possible, keep it locked out of sight
- Staff should always carry portable and mobile ICT equipment or removable media as hand luggage, and keep it under your control at all times
- It is the responsibility of individual staff to ensure the security of any personal or sensitive information contained in documents faxed, copied, scanned or printed. This is particularly important when shared copiers (multi-function print, fax, scan and copiers) are used

8. Protective Marking of Official Information

Staff must be trained to understand that they are personally responsible for securely handling any information that is entrusted to them, in line with local business processes.

- There is no requirement to mark routine OFFICIAL information.
- Optional descriptors can be used to distinguish specific type of information.
- Use of descriptors is at an organisation's discretion.
- Existing information does not need to be remarked.

In such cases where there is a clear and justifiable requirement to reinforce the 'need to know', assets should be conspicuously marked: **'OFFICIAL-SENSITIVE'**

9. Relevant Responsible Persons

Senior members of staff lead on information risk policy and risk assessment. They advise school staff on the appropriate use of school technology and act as active advocates for robust information risk management throughout the academic year. The designated strategic and operational leads are:

- *Strategic Lead: The Headteacher and Governing Body.*
- *Operational Lead & e-Safety Coordinator: The Business Manager (as a member of the Senior Leadership Team).*
- *Data Protection Officer (DPO): Coordinates UK GDPR compliance and manages data breaches.*

- *Technical Lead: The ICT Network Manager.*

10. Disposal and Redundant ICT Equipment Policy

- All redundant ICT equipment will be disposed of through an authorised agency. This should include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data
- All redundant ICT equipment that may have held personal data will have the storage media overwritten multiple times to ensure the data is irretrievably destroyed. Or if the storage media has failed it will be physically destroyed. We will only use authorised companies who will supply a written guarantee that this will happen
- Disposal of any ICT equipment will conform to:
 - The Waste Electrical and Electronic Equipment Regulations 2006
 - The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007
 - <http://www.environment-agency.gov.uk/business/topics/waste/32084.aspx>
 - http://www.opsi.gov.uk/si/si2006/uksi_20063289_en.pdf
 - http://www.opsi.gov.uk/si/si2007/pdf/uksi_20073454_en.pdf?lang=e
 - Data Protection Act 1998
 - The General Data Protection Regulation
 - Electricity at Work Regulations 1989
 - http://www.opsi.gov.uk/si/si1989/uksi_19890635_en_1.htm
- The school will maintain a comprehensive inventory of all its ICT equipment including a record of disposal
- The school's disposal record will include:
 - Date item disposed of
 - Authorisation for disposal, including:
 - verification of software licensing
 - any personal data likely to be held on the storage media? *
 - How it was disposed of e.g. waste, gift, sale
 - Name of person & / or organisation who received the disposed item

* if personal data is likely to be held the storage media will be overwritten multiple times to ensure the data is irretrievably destroyed.

- Any redundant ICT equipment being considered for sale / gift will have been subject to a recent electrical safety check and hold a valid PAT certificate

Further information available at:

- Waste Electrical and Electronic Equipment (WEEE) Regulations
- Environment Agency website
- <http://www.environment-agency.gov.uk/business/topics/waste/32084.aspx>
- The Waste Electrical and Electronic Equipment Regulations 2006
- http://www.opsi.gov.uk/si/si2006/uksi_20063289_en.pdf
- The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007
- http://www.opsi.gov.uk/si/si2007/pdf/uksi_20073454_en.pdf?lang=e
- Information Commissioner website
- <https://ico.org.uk/>
- PC Disposal – SITSS Information

- http://www.thegrid.org.uk/info/traded/sitss/services/computer_management/pc_disposal

11. Email

The use of email is an essential means of communication for both staff and pupils. In the context of school, email should not be considered private. Educationally, email can offer significant benefits including; direct written contact between schools on different projects, be they staff based or pupil based, within school or international. We recognise that pupils need to understand how to style an email in relation to their age and how to behave responsibly online.

Staff and trustees should use a school email account for all official communication to ensure that children are protected through the traceability of all emails through the school email system. In addition, it is important that trustees are protected against possible allegations of inappropriate contact with children. This is to help mitigate the chance of issues occurring and is an essential element of the safeguarding agenda.

Managing email

- The school gives all staff & trustees their own email account to use for all school business as a work based tool This is to protect staff, minimise the risk of receiving unsolicited or malicious emails and avoids the risk of personal profile information being revealed
- Staff & trustees should use their school email for all professional communication.
- It is the responsibility of each account holder to keep the password secure. For the safety and security of users and recipients, all mail is filtered and logged; if necessary email histories can be traced. The school email account should be the account that is used for all school business
- Under no circumstances should staff contact pupils, parents or conduct any school business using personal email addresses
- School email addresses should never be used for personal matters, including online shopping
- The school requires a standard disclaimer to be attached to all email correspondence, stating that, 'the views expressed are not necessarily those of the school or the LA'. The responsibility for adding this disclaimer lies with the account holder
- All emails should be written and checked carefully before sending, in the same way as a letter written on school headed paper
- Staff sending emails to external organisations, parents or pupils are advised to cc. the Headteacher, line manager or designated line manager
- Pupils may only use school approved accounts on the school systems and only under direct teacher supervision for educational purposes
- Emails created or received as part of your school job will be subject to disclosure in response to a request for information under the Freedom of Information Act 2000. You must therefore actively manage your email account as follows:
 - Delete all emails of short-term value
 - Organise email into folders and carry out frequent house-keeping on all folders and archives
- All pupils have their own individual school issued account but this may be revoked if not used appropriately
- All pupil email users are expected to adhere to the generally accepted rules of responsible online behaviour particularly in relation to the use of appropriate language and not revealing any personal details about themselves or others in email communication, or arrange to meet anyone without specific permission, virus checking attachments
- Pupils must immediately tell a teacher/ trusted adult if they receive an offensive or upsetting email

- Staff must inform (the eSafety coordinator or line manager) if they receive an offensive email
- Pupils are introduced to email as part of the Computing Programme of Study
- However you access your school email (whether directly, through webmail when away from the office or on non-school hardware) all the school email policies apply

Sending emails

- If sending emails containing personal, confidential, classified or financially sensitive data to external third parties or agencies, refer to the Section Emailing Personal or Confidential Information
- Use your own school email account so that you are clearly identified as the originator of a message
- Keep the number and relevance of email recipients, particularly those being copied, to the minimum necessary and appropriate
- Do not send or forward attachments unnecessarily. Whenever possible, send the location path to the shared drive rather than sending attachments
- School email is not to be used for personal advertising
- School email should only be used for school-related purposes. It should not be used for conversations unrelated to your role within the school or personal matters

Receiving emails

- Check your email regularly
- Activate your 'out-of-office' notification when away for extended periods
- Never open attachments from an untrusted source; consult your ICT department first
- Do not use the email systems to store attachments. Detach and save business related work to the appropriate shared drive/folder
- The automatic forwarding and deletion of emails is not allowed

Emailing personal or confidential information

- Where your conclusion is that email must be used to transmit such data:

Either

Use Schoolsfx, Hertsfx or Hertfordshire's web-based Secure File Exchange portal that enables schools to send and receive confidential files securely

<http://www.thegrid.org.uk/eservices/schoolsfx.shtml>

Or

Obtain express consent from your manager to provide the information by email and exercise caution when sending the email and always follow these checks before releasing the email:

- Encrypt and password protect
- Verify the details, including accurate email address, of any intended recipient of the information
- Verify (by phoning) the details of a requestor before responding to email requests for information
- Do not copy or forward the email to any more recipients than is absolutely necessary
- Do not send the information to any person whose details you have been unable to separately verify (usually by phone)
- Send the information as an encrypted document attached to an email
- Provide the encryption key or password by a separate contact with the recipient(s)
- Do not identify such information in the subject line of any email
- Request confirmation of safe receipt

12. Equal Opportunities

Pupils with Additional Needs

The school endeavours to create a consistent message with parents/carers for all pupils and this in turn should aid establishment and future development of the schools' eSafety rules.

However, staff are aware that some pupils may require additional support or teaching including reminders, prompts and further explanation to reinforce their existing knowledge and understanding of eSafety issues.

Where a pupil has poor social understanding, careful consideration is given to group interactions when raising awareness of eSafety. Internet activities are planned and well managed for these children and young people.

13. eSafety

Roles and Responsibilities

As eSafety is an important aspect of strategic leadership within the school, the Head and trustees have ultimate responsibility to ensure that the policy and practices are embedded and monitored. The named eSafety co-ordinator in this school is the Business Manager who has been designated this role as a member of the senior leadership team. All members of the school community have been made aware of who holds this post. It is the role of the eSafety co-ordinator to keep abreast of current issues and guidance through organisations such as HCC, Herts for Learning Ltd, CEOP (Child Exploitation and Online Protection) and Childnet.

Senior Management and trustees are updated by the Head/ eSafety co-ordinator and all trustees have an understanding of the issues and strategies at our school in relation to local and national guidelines and advice.

This policy, supported by the school's acceptable use agreements for staff, trustees, visitors and pupils, is to protect the interests and safety of the whole school community. It is linked to the following mandatory school policies: child protection, health and safety, home-school agreements, and behaviour/pupil discipline (including the anti-bullying) policy and PSHE.

The Curriculum

ICT and online resources are increasingly used across the curriculum. We believe it is essential for eSafety guidance to be given to the pupils on a regular and meaningful basis. eSafety is embedded within our curriculum and we continually look for new opportunities to promote eSafety.

- The school provides opportunities within a range of curriculum areas to teach about eSafety
- Educating pupils about the online risks that they may encounter outside school is done informally when opportunities arise and as part of the eSafety curriculum
- Pupils are aware of the relevant legislation when using the internet such as data protection and intellectual property which may limit what they want to do but also serves to protect them

- Pupils are taught about copyright, respecting other people's information, safe use of images and other important areas through discussion, modelling and appropriate activities
- Pupils are aware of the impact of Cyberbullying and know how to seek help if they are affected by any form of online bullying. Pupils are also aware of where to seek advice or help if they experience problems when using the internet and related technologies; i.e. parent/ carer, teacher/ trusted staff member, or an organisation such as Childline or the 'CEOP report abuse' button
- Pupils are taught to critically evaluate materials and learn good searching skills through cross curricular teacher models, discussions and via the Computing curriculum

Staff Development

- Our staff receive regular information and training on eSafety and how they can promote the 'Stay Safe' online messages in the form of Safeguarding Training
- New staff receive information on the school's acceptable use policy as part of their induction
- All staff have been made aware of their individual responsibilities relating to the safeguarding of children within the context of eSafety and know what to do in the event of misuse of technology by any member of the school community (see eSafety Coordinator)
- All staff are encouraged to incorporate eSafety activities and awareness within their curriculum areas and ensure they are adequately informed with up-to-date areas of concern.

Managing eSafety

- We endeavour to embed eSafety messages across the curriculum whenever the internet and/or related technologies are used
- The eSafety policy will be introduced to the pupils at the start of each school year
- eSafety posters will be prominently displayed
- The key eSafety advice will be promoted widely through school displays, newsletters, class activities and so on

14. Incident Reporting

Any security breaches or attempts, loss of equipment and any unauthorised use or suspected misuse of ICT must be immediately reported to the ICT Network Manager. Additionally, all security breaches, lost/stolen equipment or data (including remote access SecureID tokens and PINs), virus notifications, unsolicited emails, misuse or unauthorised use of ICT and all other policy non-compliance must be reported to the ICT Network Manager.

An eSafety Incident Log will be kept. Keeping an incident log can be a good way of monitoring what is happening and identify trends or specific concerns.

15. Misuse and Infringements

Complaints

Complaints and/ or issues relating to eSafety should be made to the eSafety co-ordinator or Headteacher. Incidents should be logged and the **Hertfordshire Flowcharts for Managing an eSafety Incident** should be followed.

Inappropriate Material

- All users are aware of the procedures for reporting accidental access to inappropriate materials. The breach must be immediately reported to the eSafety co-ordinator
- Deliberate access to inappropriate materials by any user will lead to the incident being logged by the relevant responsible person, and an investigation by the Headteacher. Depending on the seriousness of the offence, sanctions could include immediate suspension, possibly leading to dismissal and involvement of police for very serious offences (see flowchart)
- Users are made aware of sanctions relating to the misuse or misconduct through the induction process

Managing an eSafety Incident

The following three flowcharts have been developed by the HSCB eSafety subgroup and are designed to help schools successfully manage eSafety incidents

Hertfordshire Flowchart to support decisions related to an illegal eSafety Incident For Headteachers, Senior Leaders and eSafety Coordinators

Following an Incident the eSafety Coordinator and/or Headteacher will need to decide quickly if the incident involved any illegal activity

If you are not sure if the incident has any illegal aspects, contact for advice:
Herts eSafety Adviser 01438 844893
- Richard Maskrey.
Youth Crime Reduction Officer.
Local Safe Neighbourhood Officer.

Illegal means something against the law such as:
Downloading child pornography
Passing onto others images or video containing child pornography
Inciting racial or religious hatred
Extreme cases of Cyberbullying
Promoting illegal acts

Inform police and the Herts eSafety Adviser (above). Follow any advice given by the police otherwise:

Confiscate any laptop or other device and if related to school network disable user account

Save **ALL** evidence but **DO NOT** view or copy. Let the Police review the evidence

If a pupil is involved inform the Child Protection School Liaison Officer (CSPLO) on 01992 588182.

If a member of staff, contact the

Was illegal material or activity found or suspected?

Yes

No

If the incident **did not** involve any **illegal activity** then follow the **next flowchart** relating to non-illegal incidents

Users must know to switch off their monitor or close laptop if they find something unpleasant or frightening and then talk to a member of staff or the eSafety Coordinator

If the incident **did not** involve any illegal activity then follow this flowchart

Hertfordshire Managing an eSafety Incident Flowchart For Headteachers, Senior Leaders and eSafety Coordinators

If member of staff has:
Behaved in a way that has harmed a child,
or may have harmed a child.
Possibly committed a criminal offence
against or related to a child; or

Behaved towards a child or children in a way
that indicates he or she would pose a risk of
harm if they work regularly or closely with
children.

Contact the LADO on: 01992 556979 If the
incident **does not** satisfy the criteria in
10.1.1 of the HSCB procedures 2007, then
follow the bullet points below:
Review the evidence and determine if the
incident is accidental or deliberate
Decide upon the appropriate course of
action
Follow the school disciplinary procedures
(if deliberate) and contact school HR,
Rachel Hurst or Christopher Williams at

– school action to support pupil by one or
more of the following:
Class teacher
eSafety Coordinator
Senior Leader or Headteacher
Designated Senior Person for Child
Protection (DSP)
School PCSO
Inform parents/ carer as appropriate
**the child is at risk inform CSPLO
immediately**
Confiscate the device, if appropriate.

The eSafety Coordinator and/ or Headteacher should:
Record in the school eSafety Incident Log
Keep any evidence

Yes

Does the incident involve a member
of staff?

No

**Pupil as
victim**

Is the child the victim
or the instigator?

**Pupil as
instigator**

Users must know to switch off their monitor or close laptop if
they find something unpleasant or frightening and then talk
to a member of staff or the eSafety Coordinator

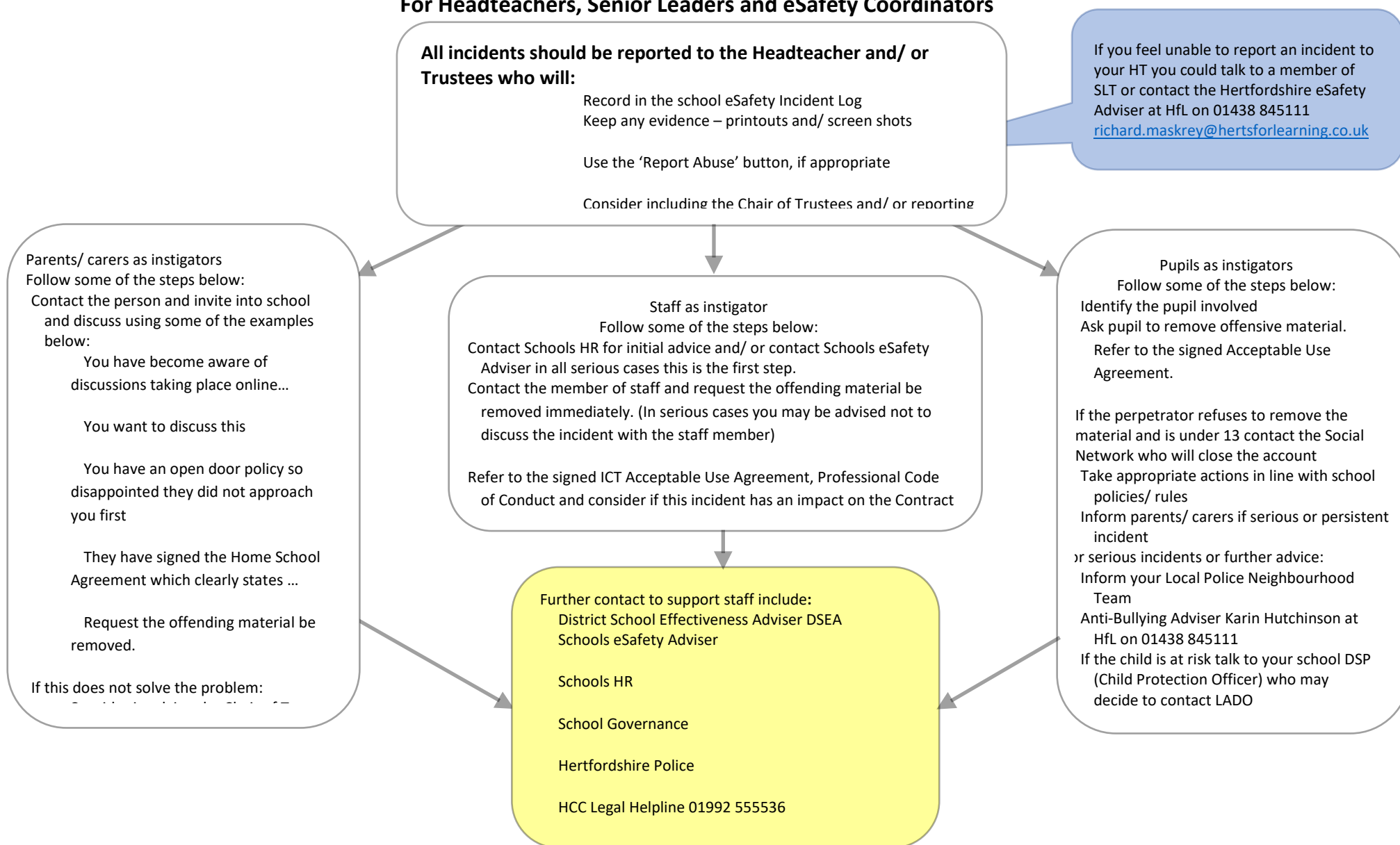
Incident could be:

Using another person's user name and password
Accessing websites which are against school policy e.g.
games, social networks
Using a mobile phone to take video during a lesson
Using the technology to upset or bully (in extreme cases
could be illegal) – talk to Herts. Anti-Bullying Adviser
Karin Hutchinson at HfL on 01438 845111

Review incident and identify if other pupils
were involved
Decide appropriate sanctions and/ or support
based on school rules/ guidelines
Inform parents/ carers if serious or persistent
incident
In serious incidents consider informing the
CPSLO as the child instigator could be at
risk
Review school procedures/ policies to
develop best practice

Hertfordshire Managing an eSafety Incident Flowchart involving staff as victims

For Headteachers, Senior Leaders and eSafety Coordinators



16. Internet Access

The internet is an open worldwide communication medium, available to everyone, at all times. Anyone can view information, send messages, discuss ideas and publish material which makes it both an invaluable resource for education, business and social interaction, as well as a potential risk to young and vulnerable people. All internet use through the school network is logged and the logs are randomly but regularly monitored. Whenever any inappropriate use is detected it will be followed up.

Managing the Internet

- The school provides pupils with supervised access to Internet resources (where reasonable) through the school's fixed and mobile internet connectivity
- Staff will preview any recommended sites, online services, software and apps before use
- Searching for images through open search engines is discouraged when working with pupils
- If Internet research is set for homework, specific sites will be suggested that have previously been checked by the teacher. It is advised that parents recheck these sites and supervise this work. Parents will be advised to supervise any further research
- All users must observe software copyright at all times. It is illegal to copy or distribute school software or illegal software from other sources
- All users must observe copyright of materials from electronic resources

Internet Use

- You must not post personal, sensitive, confidential or classified information or disseminate such information in any way that may compromise the intended restricted audience
- Do not reveal names of colleagues, pupils, others or any other confidential information acquired through your job on any social networking site or other online application
- On-line gambling or gaming is not allowed

It is at the Headteacher's discretion as to what internet activities are permissible for staff and pupils and how this is disseminated.

17. Infrastructure

- Queens' subscribes to a web filtering service which has the benefit of monitored web activity.
- Queens' is aware of its responsibility when monitoring staff communication under current legislation and takes into account; Data Protection Act 1998, General Data Protection Regulation, The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000, Regulation of Investigatory Powers Act 2000, Human Rights Act 1998
- Staff and pupils are aware that school based email and internet activity can be monitored and explored further if required
- The school does not allow pupils or parents access to internet logs

- If staff or pupils discover an unsuitable site, the screen must be switched off/ closed and the incident reported immediately to the e-safety coordinator or teacher as appropriate
- It is the responsibility of the school, by delegation to the ICT Network Manager, to ensure that anti-virus protection is installed and kept up-to-date on all school machines
- Pupils and Staff using personal removable media are responsible for measures to protect against viruses, for example making sure that additional systems used have up-to-date virus protection software. It is not the school's responsibility to install or maintain virus protection on personal systems. If pupils wish to bring in work on removable media it must be given to the (technician/teacher) for a safety check first
- Pupils and staff are not permitted to download programs or files on school based technologies without seeking prior permission
- If there are any issues related to viruses or anti-virus software, the ICT Network Manager should be informed

18. Managing other Online Technologies

Online technologies, including social networking sites, if used responsibly both outside and within an educational context can provide easy to use, creative, collaborative and free facilities. However it is important to recognise that there are issues regarding the appropriateness of some content, contact, culture and commercialism. To this end, we encourage our pupils to think carefully about the way that information can be added and removed by all users, including themselves, from these sites.

- At present, the school endeavours to deny access to social networking and online games websites to pupils within school
- All pupils are advised to be cautious about the information given by others on such websites, for example users not being who they say they are
- Pupils are taught to avoid placing images of themselves (or details within images that could give background details) on such websites and to consider the appropriateness of any images they post due to the difficulty of removing an image once online
- Pupils are always reminded to avoid giving out personal details on websites which may identify them or where they are (full name, address, mobile/ home phone numbers, school details, IM/ email address, specific hobbies/ interests)
- Our pupils are advised to set and maintain their online profiles to maximum privacy and deny access to unknown individuals
- Pupils are encouraged to be wary about publishing specific and detailed private thoughts and information online
- Our pupils are asked to report any incidents of Cyberbullying to the school
- Staff may only create blogs, wikis or other online areas in order to communicate with pupils using the school learning platform or other systems approved by the Headteacher
- When signing up to online services that require the uploading of what could be deemed as personal or sensitive data, schools should check terms and conditions regarding the location of storage and compliance with data protection regulations

- Services such as Facebook and Instagram have a 13+ age rating which should not be ignored

19. Parental Involvement

We believe that it is essential for parents/carers to be fully involved with promoting eSafety both in and outside of school and to be aware of their responsibilities. We regularly consult and discuss eSafety with parents/ carers and seek to promote a wide understanding of the benefits of new technologies, together with the associated risks.

- Parents/carers are asked to read through and sign acceptable use agreements on behalf of their child on admission to the school
- Parents/carers are required to make a decision as to whether they consent to images of their child being taken and used in the public domain (e.g. on the school website)
- Parents/carers are expected to sign a Home School agreement
- The school disseminates information to parents relating to eSafety where appropriate in the form of;
 - Information evenings
 - Practical training sessions e.g. current eSafety issues
 - Posters
 - School website information
 - Newsletter items

20. Passwords

- Always use your own personal passwords
- Make sure you enter your personal passwords each time you logon. Do not include passwords in any automated logon procedures
- Staff should change temporary passwords at first logon
- Change passwords whenever there is any indication of possible system or password compromise
- Do not record passwords or encryption keys on paper or in an unprotected file
- Only disclose your personal password to authorised ICT support staff when necessary, and never to anyone else. Ensure that all personal passwords that have been disclosed are changed once the requirement is finished
- Never tell a child or colleague your password
- If you aware of a breach of security with your password or account inform the ICT department immediately
- Passwords must contain a minimum of eight characters, a capital letter, a number and be difficult to guess
- User ID and passwords for staff and pupils who have left the school are removed from the system within 1 month

- If you think your password may have been compromised or someone else has become aware of your password report this to your ICT support team.

Password Security

- Password security is essential for staff, particularly as they are able to access and use pupil data. Staff are expected to have secure passwords which are not shared with anyone. The pupils are expected to keep their passwords private and not to share with others, particularly their friends. Staff and pupils are regularly reminded of the need for password security.
- All users read and sign an Acceptable Use Agreement to demonstrate that they have understood the school's e-Safety Policy and Data Security
- Users are provided with an individual network, email, learning platform and Management Information System log-in username. They are also expected to use a personal password and keep it private
- Staff are aware of their individual responsibilities to protect the security and confidentiality of the school networks, MIS systems and/or learning platform, including ensuring that passwords are not shared and are changed periodically. Individual staff users must also make sure that workstations are not left unattended and are locked.
- Due consideration should be given when logging into the school learning platform, virtual learning environment or other online application to the browser/cache options (shared or private computer)
- In our school, all ICT password policies are the responsibility of the ICT Network Manager and all staff and pupils are expected to comply with the policies at all times

21. Zombie Accounts

Zombie accounts refers to accounts belonging to all users who have left the school and therefore no longer have authorised access to the school's systems. Such Zombie accounts when left active can cause a security threat by allowing unauthorised access.

- Ensure that all user accounts are disabled once the member of the school has left
- Prompt action on disabling accounts will prevent unauthorised access
- Regularly change generic passwords to avoid unauthorised access

22. Protecting personal and sensitive information

- Ensure that any school information accessed from your own PC or removable media equipment is kept secure, and remove any portable media from computers when not attended.
- Ensure you lock your screen before moving away from your computer to prevent unauthorised access
- Ensure the accuracy of any personal or sensitive information you disclose or share with others
- Ensure that personal, sensitive, confidential or classified information is not disclosed to any unauthorised person
- Ensure the security of any personal or sensitive information contained in documents you fax, copy, scan or print. This is particularly important when shared copiers (multi-function print, fax, scan and copiers) are used and when access is from a non-school environment

- Only download personal data from systems if expressly authorised to do so by your manager
- You must not post on the internet personal or sensitive information, or disseminate such information in any way that may compromise its intended restricted audience
- Keep your screen display out of direct view of any third parties when you are accessing personal, sensitive, confidential or classified information
- Ensure hard copies of data are securely stored and disposed of after use in accordance with the document labelling

23. Storing/Transferring Personal or Sensitive Information Using Removable Media

- Ensure sensitive data on removable media is encrypted
- Store all removable media securely
- Securely dispose of removable media that may hold personal data
- Use SchoolSfx for data transfers or encrypt all files containing personal or sensitive data
- Ensure storage drives from computers and other devices no longer in service are removed and stored securely or wiped clean

24. Remote Access

- You are responsible for all activity via your remote access facility
- Only use equipment with an appropriate level of security for remote access
- To prevent unauthorised access to school systems, keep all dial-up access information such as telephone numbers, logon IDs and PINs confidential and do not disclose them to anyone
- Select PINs to ensure that they are not easily guessed, e.g. do not use your house or telephone number or choose consecutive or repeated numbers
- Avoid writing down or otherwise recording any network access information. Any such information that is written down must be kept in a secure place and disguised so that no other person will be able to identify what it is
- Protect school information and data at all times, including any printed material produced while using the remote access facility. Take particular care when access is from a non-school environment

25. Taking Images

Digital images are easy to capture, reproduce and publish and, therefore, misuse. We must remember that it is not always appropriate to take or store images of any member of the school community or public, without first seeking consent and considering the appropriateness.

- With the written consent of parents (on behalf of pupils) and staff, the school permits the appropriate taking of images by staff and pupils with school equipment
- Staff are not permitted to use personal digital equipment, such as mobile phones and cameras, to record images of pupils, this includes when on field trips. However, with the express permission of the

Headteacher, images can be taken provided they are transferred immediately and solely to the school's network and deleted from the staff device

- Pupils are not permitted to use personal digital equipment, including mobile phones and cameras, to record images of pupils, staff and others without advance permission from the Headteacher
- Pupils and staff must have permission from the Headteacher before any image can be uploaded for publication

Staff

Permission to use images of all staff who work at the school is sought on induction and a copy is located in the personnel file

Students

On a child's entry to the school, all parents/carers will be asked to give permission to use their child's work/photos in the following ways:

- on the school website or social media
- in the school prospectus and other printed publications that the school may produce for promotional purposes
- recorded/ transmitted on a video or webcam
- on the school's learning platform or Virtual Learning Environment
- in display material that may be used in the school's communal areas
- in display material that may be used in external areas, i.e. exhibition promoting the school
- general media appearances, e.g. local/ national media/ press releases sent to the press highlighting an activity (sent using traditional methods or electronically)

This consent form is considered valid for the entire period that the child attends this school unless there is a change in the child's circumstances where consent could be an issue, e.g. divorce of parents, custody issues, etc.

Parents or carers may withdraw permission, in writing, at any time. Consent must also be given in writing and will be kept on record by the school.

Pupils' names will not be published alongside their image and vice versa. Email and postal addresses of pupils will not be published. Pupils' full names will not be published.

Before posting student work on the Internet, a check needs to be made to ensure that permission has been given for work to be displayed.

Storage of Images

- Images/ films of children are stored on the school's network or cloud storage if appropriate
- Pupils and staff are not permitted to use personal portable media for storage of images (e.g., USB sticks) without the express permission of the Headteacher

- Rights of access to this material are restricted to the teaching staff and pupils within the confines of the school network or other online school resource

Webcams and Surveillance Cameras

- The school uses surveillance cameras for security and safety. The only people with access to this are the Estates department, ICT department and Receptionist staff. Notification of camera use is displayed at the front of the school.
- We do not use publicly accessible webcams in school
- Webcams will not be used for broadcast on the internet without prior parental consent
- Misuse of the webcam by any member of the school community will result in sanctions (as listed under the ' inappropriate materials' section of this document)
- Consent is sought from parents/carers and staff on joining the school, in the same way as for all images
- Webcams include any camera on an electronic device which is capable of producing video. School policy should be followed regarding the use of such personal devices

Video Conferencing

- Permission is sought from parents and carers if their children are involved in video conferences with end-points outside of the school
- All pupils are supervised by a member of staff when video conferencing
- Approval from the Headteacher is sought prior to all video conferences within school to end-points beyond the school
- The school conferencing equipment is not set to auto-answer and is only switched on for scheduled and approved conferences

26. School ICT Equipment

- As a user of the school ICT equipment, you are responsible for your activity
- It is recommended that schools log ICT equipment issued to staff and record serial numbers as part of the school's inventory
- Visitors are not permitted to plug their ICT hardware into the school network points (unless special provision has been made). They should be directed to the wireless ICT facilities if available
- Ensure that all ICT equipment that you use is kept physically secure
- Do not attempt unauthorised access or make unauthorised modifications to computer equipment, programs, files or data. This is an offence under the Computer Misuse Act 1990
- It is imperative that you save your data on a frequent basis to the school's network. You are responsible for the backup and restoration of any of your data that is not held on the school's network
- Personal or sensitive data should not be stored on the local drives of desktop PC, laptop, USB memory stick or other portable device. If it is necessary to do so the local drive must be encrypted
- A screen lock policy is applied to all machines. Any device accessing personal data must have a locking screensaver as must any user profiles

- On termination of employment, resignation or transfer, return all ICT equipment to your Manager. You must also provide details of all your system logons so that they can be disabled
- It is your responsibility to ensure that any information accessed from your own PC or removable media equipment is kept secure, and that no personal, sensitive, confidential or classified information is disclosed to any unauthorised person
- All ICT equipment allocated to staff must be authorised by the appropriate Line Manager. Authorising Managers are responsible for:
 - maintaining control of the allocation and transfer within their unit
 - recovering and returning equipment when no longer needed
- All redundant ICT equipment is disposed of in accordance with Waste Electrical and Electronic Equipment (WEEE) directive and Data Protection Act (DPA)

27. Portable & Mobile ICT Equipment

This section covers such items as laptops, mobile devices and removable data storage devices. Please refer to the relevant sections of this document when considering storing or transferring personal or sensitive data

- All activities carried out on school systems, networks and hardware will be monitored in accordance with the general policy
- Staff must ensure that all school data is stored on the school network, and not kept solely on the laptop. Any equipment where personal data is likely to be stored must be encrypted
- Equipment must be kept physically secure in accordance with this policy to be covered for insurance purposes. When travelling by car, best practice is to place the laptop in the boot of your car before starting your journey
- Ensure portable and mobile ICT equipment is made available as necessary for anti-virus updates and software installations, patches or upgrades
- The installation of any applications or software packages must be authorised by the ICT support team, fully licensed and only carried out by your ICT department
- In areas where there are likely to be members of the general public, portable or mobile ICT equipment must not be left unattended and, wherever possible, must be kept out of sight
- Portable equipment must be transported in its protective case if supplied

28. Mobile Technologies

Many emerging technologies offer new opportunities for teaching and learning including a move towards personalised learning and 1:1 device ownership for children and young people. Mobile technologies such as Smartphones, laptops and tablets, are generally very familiar to children outside of school. They often provide a collaborative, well-known device with possible internet access and thus open up risk and misuse associated with communication and internet use. Emerging technologies will be examined for educational benefit and the risk assessed before use in school is allowed. Our school chooses to manage the use of these devices in the following ways so that users exploit them appropriately.

Personal Mobile Devices (including phones)

- The school allows staff to bring in personal mobile phones and devices for their own use. Under no circumstances does the school allow a member of staff to contact a pupil or parent/ carer using their personal device
- Mobile phones are banned across the entire school day under [The Children's Wellbeing and Schools Act 2026](#), currently, pupils are allowed to bring personal mobile devices/phones to school but must not use them for personal purposes within school hours. At all times the device must be switched onto silent. The school is in the process of reviewing how the ban is enforced and changes may be made within the time frame of this policy
- This technology may be used for educational purposes, as mutually agreed with the Headteacher. The device user, in this instance, must always ask the prior permission of the bill payer
- The school is not responsible for the loss, damage or theft of any personal mobile device
- The sending of inappropriate text messages between any member of the school community is not allowed
- Permission must be sought before any image or sound recordings are made on these devices of any member of the school community
- Users bringing personal devices into school must ensure there is no inappropriate or illegal content on the device

School Provided Mobile Devices (including phones)

- The sending of inappropriate text messages between any member of the school community is not allowed
- Permission must be sought before any image or sound recordings are made on the devices of any member of the school community
- Where the school provides mobile technologies such as phones, laptops and tablets for offsite visits and trips, only these devices should be used
- Where the school provides a laptop for staff, only this device may be used to conduct school business outside of school
- Never use a hand-held mobile phone whilst driving a vehicle

Telephone Services

You may make or receive personal telephone calls provided:

- They are infrequent, kept as brief as possible and do not cause annoyance to others
- They are not for profit or to premium rate services
- They conform to this and other relevant HCC and school policies.
- School telephones are provided specifically for school business purposes and personal usage is a privilege that will be withdrawn if abused

- Be aware that the laws of slander apply to telephone calls. Whilst a telephone call may seem to have a temporary and private existence it still qualifies as admissible evidence in slander law cases
- Ensure that you are available to take any pre-planned incoming telephone calls
- Follow the appropriate procedures in the event of receiving a telephone call containing a bomb threat.

29. Removable Media

If storing or transferring personal, sensitive, confidential or classified information using Removable Media please refer to the section 'Storing/Transferring Personal or Sensitive Information Using Removable Media'

- Always consider if an alternative solution already exists
- Only use recommended removable media
- Encrypt and password protect
- Store all removable media securely
- Removable media must be disposed of securely by your ICT support team

30. Servers

- Always keep servers in a locked and secure environment
- Limit access rights
- Always password protect and lock the server
- Existing servers should have security software installed appropriate to the machine's specification
- Backup medium should be encrypted by appropriate software
- Data must be backed up regularly
- Backup tapes/discs must be securely stored in a fireproof container
- Back up media stored off-site must be secure
- Remote backups should be automatically securely encrypted.

31. Social Media

Instagram, 'X' Facebook, Snapchat and other forms of social media are increasingly becoming an important part of our daily lives.

- Our school uses Social Media to communicate with parents and carers. The delegated account owner and Senior Leadership Team are responsible for all postings on these technologies and monitors responses from others
- Staff are not permitted to access their personal social media accounts using school equipment at any time/ during from school during school hours
- Staff are able to setup Social Learning Platform accounts, using their school email address, in order to be able to teach pupils the safe and responsible use of Social Media
- Pupils are not permitted to access their social media accounts whilst at school
- Pupils in the Sixth Form are permitted to access their personal social media account using their own device (i.e. mobile phone) in the Sixth Form area

- Staff, trustees, pupils, parents and carers are regularly provided with information on how to use social media responsibly and what to do if they are aware of inappropriate use by others
- Staff, trustees, pupils, parents and carers are aware that the information, comments, images and video they post online can be viewed by others, copied and stay online forever
- Staff, trustees, pupils, parents and carers are aware that their online behaviour should at all times be compatible with UK law

32. Systems and Access

- You are responsible for all activity on school systems carried out under any access/account rights assigned to you, whether accessed via school ICT equipment or your own PC
- Do not allow any unauthorised person to use school ICT facilities and services that have been provided to you
- Ensure you remove portable media from your computer when it is left unattended
- Use only your own personal logons, account IDs and passwords and do not allow them to be used by anyone else
- Keep your screen display out of direct view of any third parties when you are accessing personal, sensitive, confidential or classified information
- Ensure you lock your screen before moving away from your computer during your normal working day to protect any personal, sensitive, confidential or otherwise classified data and to prevent unauthorised access
- Ensure that you logoff from the PC completely when you are going to be away from the computer for a longer period of time
- Do not introduce or propagate viruses
- It is imperative that you do not access, load, store, post or send from school ICT any material that is, or may be considered to be, illegal, offensive, libellous, pornographic, obscene, defamatory, intimidating, misleading or disruptive to the school or may bring the school or HCC into disrepute. This includes, but is not limited to, jokes, chain letters, files, emails, clips or images that are not part of the school's business activities; sexual comments or images, nudity, racial slurs, gender specific comments, or anything that would offend someone on the basis of their age, sexual orientation, religious or political beliefs, national origin, or disability (in accordance with the Sex Discrimination Act, the Race Relations Act and the Disability Discrimination Act)
- Any information held on School systems, hardware or used in relation to School business may be subject to The Freedom of Information Act
- Where necessary, obtain permission from the owner or owning authority and pay any relevant fees before using, copying or distributing any material that is protected under the Copyright, Designs and Patents Act 1998
- It is essential that any storage drives which may have held personal or confidential data are 'scrubbed' in way that means the data can no longer be read. It is not sufficient to simply delete the files or reformat the drive. Whoever you appoint to dispose of the equipment must provide a written guarantee that they will irretrievably destroy the data.

33. Review Procedure

There will be on-going opportunities for staff to discuss with the eSafety coordinator any eSafety issue that concerns them

There will be on-going opportunities for staff to discuss with a member of SLT any issue of data security that concerns them

This policy will be reviewed every (24) months and consideration will be given to the implications for future whole school development planning

The policy will be amended if new technologies are adopted or Central Government change the orders or guidance in any way.

34. Linked Policies

- Code of Conduct Policy
- Disciplinary Policy

SLT: Mr Padgham

Committee: FPAR

Trustee Approved: September 2026

Review date: September 2029

Queens' School (Bushey) Ltd (registered number: 076506090)

Further Information

Queens' has a legal obligation to protect sensitive information under the Data Protection Act 1998. For more information visit the website of the Information Commissioner's Office <https://ico.org.uk/>

Test your online safety skills <http://www.getsafeonline.org>

Data Protection Team – email - data.protection@hertfordshire.gov.uk

Cloud (Educational Apps) Software Services and the Data Protection Act – Departmental advice for local authorities, school leaders, school staff and governing bodies, October 2015. This is an advice and information document issued by the Department for Education. The advice is non-statutory, and has been produced to help recipients understand some of the key principles and their obligations and duties in relation to the Data Protection Act 1998 (the DPA), particularly when considering moving some or all of their software services to internet-based “cloud” service provision –

<https://www.gov.uk/government/publications/cloud-software-services-and-the-data-protection-act>

Current Legislation

Data Protection Act 1998

The Act requires anyone who handles personal information to comply with important data protection principles when treating personal data relating to any living individual. The Act grants individuals rights of access to their personal data, compensation and prevention of processing.

<http://www.hmsso.gov.uk/acts/acts1998/19980029.htm>

The General Data Protection Regulation

<https://ico.org.uk/for-organisations/uk-gdpr-guidance-and-resources/>

The Telecommunications (Lawful Business Practice)

(Interception of Communications) Regulations 2000

<http://www.hmsso.gov.uk/si/si2000/20002699.htm>

Regulation of Investigatory Powers Act 2000

Regulating the interception of communications and making it an offence to intercept or monitor communications without the consent of the parties involved in the communication. The RIP was enacted to comply with the Human Rights Act 1998. The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000, however, permit a degree of monitoring and record keeping, for example, to ensure communications are relevant to school activity or to investigate or detect unauthorised use of the

network. Nevertheless, any monitoring is subject to informed consent, which means steps must have been taken to ensure that everyone who may use the system is informed that communications may be monitored. Covert monitoring without informing users that surveillance is taking place risks breaching data protection and privacy legislation.

<http://www.hmsso.gov.uk/acts/acts2000/20000023.htm>

Human Rights Act 1998

<http://www.hmsso.gov.uk/acts/acts1998/19980042.htm>

Other Acts Relating to eSafety

Racial and Religious Hatred Act 2006

It is a criminal offence to threaten people because of their faith, or to stir up religious hatred by displaying, publishing or distributing written material which is threatening. Other laws already protect people from threats based on their race, nationality or ethnic background.

Sexual Offences Act 2003

The grooming offence is committed if you are over 18 and have communicated with a child under 16 at least twice (including by phone or using the Internet). It is an offence to meet them or travel to meet them anywhere in the world with the intention of committing a sexual offence. Causing a child under 16 to watch a sexual act is illegal, including looking at images such as videos, photos or webcams, for your own gratification. It is also an offence for a person in a position of trust to engage in sexual activity with any person under 18, with whom they are in a position of trust. Schools should already have a copy of the “*Children & Families: Safer from Sexual Crime*” document as part of their child protection packs.

Communications Act 2003 (section 127)

Sending by means of the Internet a message or other matter that is grossly offensive or of an indecent, obscene or menacing character; or sending a false message by means of or persistently making use of the Internet for the purpose of causing annoyance, inconvenience or needless anxiety is guilty of an offence liable, on conviction, to imprisonment. This wording is important because an offence is complete as soon as the message has been sent: there is no need to prove any intent or purpose.

The Computer Misuse Act 1990 (sections 1 – 3)

Regardless of an individual’s motivation, the Act makes it a criminal offence to gain:

- access to computer files or software without permission (for example using another person’s password to access files)
- unauthorised access, as above, in order to commit a further criminal act (such as fraud)
- impair the operation of a computer or program

UK citizens or residents may be extradited to another country if they are suspected of committing any of the above offences.

Malicious Communications Act 1988 (section 1)

This legislation makes it a criminal offence to send an electronic message (email) that conveys indecent, grossly offensive, threatening material or information that is false; or is of an indecent or grossly offensive nature if

the purpose was to cause a recipient to suffer distress or anxiety.

Copyright, Design and Patents Act 1988

Copyright is the right to prevent others from copying or using work without permission. Works such as text, music, sound, film and programs all qualify for copyright protection. The author of the work is usually the copyright owner, but if it was created during the course of employment it belongs to the employer. Copyright infringement is to copy all or a substantial part of anyone's work without obtaining their author's permission. Usually a licence associated with the work will allow a user to copy or use it for limited purposes. It is advisable always to read the terms of a licence before you copy or use someone else's material. It is also illegal to adapt or use software without a licence or in ways prohibited by the terms of the software licence.

Public Order Act 1986 (sections 17 – 29)

This Act makes it a criminal offence to stir up racial hatred by displaying, publishing or distributing written material which is threatening. Like the Racial and Religious Hatred Act 2006 it also makes the possession of inflammatory material with a view of releasing it a criminal offence.

Protection of Children Act 1978 (Section 1)

It is an offence to take, permit to be taken, make, possess, show, distribute or advertise indecent images of children in the United Kingdom. A child for these purposes is anyone under the age of 18. Viewing an indecent image of a child on your computer means that you have made a digital image. An image of a child also covers pseudo-photographs (digitally collated or otherwise). A person convicted of such an offence may face up to 10 years in prison.

Obscene Publications Act 1959 and 1964

Publishing an "obscene" article is a criminal offence. Publishing includes electronic transmission.

Protection from Harassment Act 1997

A person must not pursue a course of conduct, which amounts to harassment of another, and which he knows or ought to know amounts to harassment of the other.

A person whose course of conduct causes another to fear, on at least two occasions, that violence will be used against him is guilty of an offence if he knows or ought to know that his course of conduct will cause the other to fear on each of those occasions.

Acts Relating to the Protection of Personal Data

Data Protection Act 1998

http://www.opsi.gov.uk/acts/acts1998/ukpga_19980029_en_1

The Freedom of Information Act 2000

<https://ico.org.uk/for-organisations/guide-to-freedom-of-information/>

Counter-Terrorism and Security Act 2015 (Prevent), Anti-Radicalisation & Counter-Extremism Guidance

<https://www.gov.uk/government/publications/preventing-extremism-in-schools-and-childrens-services>

School Policy in Brief

Safe Handling of Data Guidance documents are issued to all members of the school who have access to sensitive or personal data.

Personal or sensitive material must be encrypted if the material is to be removed from the school

- At Queens' portable devices that contain sensitive information are encrypted

Personal or sensitive material must be held in a lockable storage area or cabinet if in an un-encrypted format (such as paper)

- At Queens' we store such material in lockable storage cabinets in a lockable storage area
- At Queens' all servers are in lockable locations and managed by DBS checked staff
- At Queens' we use follow appropriate back-up procedures

Disposal: personal or sensitive material electronic files must be securely overwritten and other media must be shredded, incinerated or otherwise disintegrated for data.

- At Queens' we use a recommended current disposal firm
- At Queens' paper based sensitive information is shredded, using cross cut shredders
- At Queens' we are using secure file deletion software / secure destruction service
- Laptops used by staff at home (loaned by the school) where used for any protected data are brought in and disposed of through the same procedure

Admin users with access to setting-up usernames and passwords which enable users to access data systems e.g. for email, network access and Learning Platform access are controlled by the Network Manager

- Security policies are reviewed and staff updated at least annually and staff know to whom they should report any incidents where data protection may have been compromised. Staff have guidance documentation.



QUEENS' SCHOOL

Dare to be Great

STUDENT & PARENT/CARER AGREEMENT FOR ACCEPTABLE USE OF IT

I understand that I must use my device and school ICT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users.

For my own personal safety:

- I understand that the school will monitor my use of its IT systems, email and other digital communications.
- I will not share my username and password nor will I try to use any other person's username and password.
- I will be aware of the dangers of communicating with strangers online.
- I will not disclose or share personal information about myself or others when online.
- I will immediately report to an appropriate adult any unpleasant or inappropriate material or messages that I see on-line.

I understand that everyone has equal rights to use technology as a resource:

- I understand that the school allows me to bring a Chromebook/laptop (excluding use of mobile phones) to school to support my learning. I understand that the school systems and devices are primarily intended for educational use and that I will not use them for personal or recreational use unless I have permission.
- I will not try (unless I have permission from a member of staff) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not use the school IT systems for on-line gaming, on-line gambling, internet shopping, filesharing in a network, or video broadcasting (eg YouTube), unless I have permission from a member of staff to do so.
- I will not bring into school any content that is offensive, age inappropriate or illegal. I understand that, if I do, I will be required to remove the content.

I will act as I expect others to act toward me:

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others. I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or distribute recordings or images of anyone without their permission.

I recognise that the school has a responsibility to maintain the security and integrity of its technology, to ensure the school's smooth running:

- I will only use my Chromebook/laptop in lessons if I have permission from a member of staff.
- I understand that, when I do use my own device in school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment.
- I will not try to upload, download or access any materials which are illegal or inappropriate or may cause harm or distress to others, nor will I try to use any programs or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.
- I will not open any attachments to emails, unless I know and trust the person / organisation who sent the email, due to the risk of the attachment containing viruses or other harmful programs.
- I will not install or attempt to install programs of any type on a school machine, or store programs on a computer, nor will I try to alter system settings.
- I will only use chat and social networking sites on the school IT systems with permission from a member of staff.

Google and other education apps including AI

- I understand that Queens' School uses Google Apps for Education. To comply with GDPR and [Google's Terms of Service](#) and [Privacy Statement](#) on entry to the school all parents/carers are asked to provide consent for students to access the Google Apps for Education service.
- I understand that there are a number of other third-party applications and services that Queens' School will potentially use within Google Apps for Education to enhance teaching & learning, such use of third-party applications/services will be subject to stringent vetting as to suitability for student use.
- I understand that there are several applications and services, including AI that Queens' School will potentially use to enhance teaching & learning. Such use of applications/services will be subject to stringent vetting as to suitability for student use. This includes the protection of 'personal data' (a student's own work) in compliance with GDPR law.

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work. This includes use of any AI tool or platform.
- Where work is protected by copyright, I will not try to download copies (including music and videos).
- When I am using the internet to find information, I should take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me.

I understand that I am responsible for my actions, both in and out of school:

- I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, that are covered in this agreement, when I am out of school and where they involve my membership of the school community (examples would be cyber-bullying, use of images or personal information).
- I understand that if I fail to comply with this Agreement for Acceptable Use of IT, I maybe subject to disciplinary action. This may include loss of access to the school network/internet, other sanctions consistent with the Behaviour for Learning Policy and, in the event of illegal activities, involvement of the police.
- I understand that if I do not sign this agreement, access may not be granted permission to bring my Chromebook/laptop or access to school IT systems. I also accept that if I use my device in school or use any school IT systems, I will comply with this Agreement for Acceptable Use of IT whether or not it has been signed.

Parent/ carer signature

We have discussed this document with.....(child's name) and we agree to follow the eSafety rules and to support the safe use of ICT at Queens' School.

Parent/ Carer Signature

Pupil Signature.....

Form Date



QUEENS' SCHOOL

Dare to be Great

Staff, Governor and Visitor Acceptable Use Agreement / Code of Conduct

ICT (including data) and the related technologies such as email, the internet and mobile devices are an expected part of our daily working life in school. This policy is designed to ensure that all staff are aware of their professional responsibilities when using any form of ICT. All staff are expected to sign this policy and adhere at all times to its contents. Any concerns or clarification should be discussed with your SLT line manager or an appropriate school contact.

- I will only use the school's email / Internet / Intranet / Learning Platform and any related technologies for professional purposes or for uses deemed acceptable by the Head or Governing Body
- I will comply with the ICT system security and not disclose any passwords provided to me by the school or other related authorities
- I will ensure that all electronic communications with pupils and staff are compatible with my professional role
- I will not give out my own personal details, such as mobile phone number, personal email address, personal Social media account, or any other social media link, to pupils
- I will only use the approved, secure email system(s) for any school business
- I will ensure that personal data (such as data held on MIS software) is kept secure and is used appropriately, whether in school, taken off the school premises or accessed remotely. Personal data can only be taken out of school or accessed remotely when authorised by the Head or Governing Body. Personal or sensitive data taken off site must be encrypted, e.g. on a password secured laptop or memory stick
- I will not install any hardware or software without permission of Queens' School ICT department
- I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory
- Images of pupils and/ or staff will only be taken, stored and used for professional purposes in line with school policy and with written consent of the parent, carer or staff member
- Images will not be distributed outside the school network without the permission of the parent/ carer, member of staff or Headteacher
- I will support the school approach to online safety and not upload or add any images, video, sounds or text linked to or associated with the school or its community'
- I understand that all my use of the Internet and other related technologies can be monitored and logged and can be made available, on request, to my Line Manager or Headteacher
- I will respect copyright and intellectual property rights
- I will ensure that my online activity, both in school and outside school, will not bring the school, my professional reputation, or that of others, into disrepute
- I will support and promote the school's e-Safety and Data Security policies and help pupils to be safe and responsible in their use of ICT and related technologies

- I will not use personal electronic devices (including smart watches) in public areas of the school between the hours of 8.30am and 3.30pm, except in the staff room and where there are signs to indicate this.
- I will not move or reallocate any school IT equipment without permission from the IT department
- I will lock my computer and secure any sensitive data if leaving it unattended, even in a locked room
- I understand this forms part of the terms and conditions set out in my contract of employment

User Signature

I agree to follow this code of conduct and to support the safe and secure use of ICT throughout the school

Signature Date

Full Name (printed)

Job title

Smile and Stay Safe Poster

SMILE and stay safe

Staying safe means keeping your personal details private, such as full name, phone number, home address, photos or school. Never reply to ASL (age, sex, location)

Meeting up with someone you have met online can be dangerous. Only meet up if you have first told your parent or carer and they can be with you

Information online can be untrue, biased or just inaccurate. Someone online may not be telling the truth about who they are - they may not be a 'friend'

Let a parent, carer, teacher or trusted adult know if you ever feel worried, uncomfortable or frightened about something online or someone you have met or who has contacted you online

Emails, downloads, messages, photos and anything from someone you do not know or trust may contain a virus or unpleasant message. So do not open or reply





QUEENS' SCHOOL

Dare to be Great

Equality and Diversity Impact Assessment

Aim and Objectives
Queens' School is committed to promoting fairness in opportunity. We therefore conduct Equality and Diversity Impact Assessments on policies to understand their potential effects on different groups of people.

Policy Assessment				
	Positive Impact	Negative Impact	No Impact	Findings
Race			✓	
Religion and/or belief			✓	
Sex (Gender)			✓	
Gender Identity			✓	
Disability			✓	
Age			✓	
Sexual orientation			✓	
Marriage and/or civil partnership			✓	
Pregnancy and/or maternity (including surrogacy and adoption)			✓	
Other identified group (e.g. carers)			✓	

Action Planning		
How do you intend to mitigate or eliminate any negative impact identified?	If a positive impact is identified, how do you intend to promote or develop this opportunity?	Where negative impact has been identified, can it be justified? If so, explain how.

Monitor and Review
The policy will be monitored through feedback from stakeholders