



**QUEENS' SCHOOL**

*Dare to be Great*

## **Prevent Strategy: Tackling Radicalisation and Extremism**

Queens' School works with Hertfordshire Children's Services, the Police, Health Services, and other services to promote the welfare of our students and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. It also forms part of our Child Protection Policy. Queens' School understands its duty to have "due regard to the need to prevent people supporting terrorism or becoming terrorists". This duty is known as the Prevent duty as outlined in Section 26 of the Counter Terrorism and Security Act, 2015.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of Queens' School's wider safeguarding obligations.

The main aims of this section of the policy are to ensure that staff are fully engaged in being vigilant about radicalisation and are able to identify students who may be at risk. Equally, in the school should provide a safe space in which students and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

Radicalisation is defined as the act of process or making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Day to day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Communications with others that suggest identification with a group, cause or ideology

- Using derogatory language about other groups
- Expression of opinions which suggest sympathy with extremist points of view

Staff should use normal safeguarding procedures to report any concerns about extremism to the DSL. The DSL will undertake Prevent Awareness Training and know how to make any referrals specific to extremism or radicalisation if required. Staff will also be made aware of guidance via the school INSET programme and safeguarding briefings.

All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

Queens' School will help to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to;

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

The school aims to provide a safe environment for debating controversial issues and helping students to understand how they can influence and participate in decision making. The Life Long Learning curricula provides opportunities for students to learn about democracy government and law-making, whilst students are taught about the diverse national, religious and ethnic identities in PRE lessons.

All members of school staff are committed to an ethos which promotes resilience, determination, self-esteem and confidence. The emphasis on pastoral care through the tutor system, Rewards and Consequences, assemblies, Life Long Learning and enrichment activities ensure that the school is a safe place to learn and that anti bullying strategies minimise hate and prejudice based bullying. The school seeks justice for incidences of such bullying and uses restorative approaches to repair harm when caused.

The school is aware of the key role of social media in promoting extremist views to young people and in radicalisation. The school has robust filtering systems which ensure that inappropriate material cannot be accessed on line. Students are also regularly briefed on internet safety and sessions are also run for parents about how to ensure their children stay safe online. The school challenges all prejudices including Islamophobia and anti-Semitism recognising students who are at risk of isolation.

At Queens' School all staff are expected to uphold the fundamental principles of British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. These values are promoted through our curriculum, Lifelong Learning, Face the Future, form time, assemblies and via external speakers.

**SLT: Mr Taylor**

**Committee: C&S**

**Trustee approved: June 2024**

**Review date: June 2027**

**Queens' School (Bushey) Ltd (registered number: 076506090)**



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### Prevent Risk Assessment

Duty	What this means	Action	Evidence
<b>Risk Assessment</b>			
Assess the risk of students being radicalised, supporting terrorism or becoming a terrorist	Staff can demonstrate a general understanding of current extremism/terrorism risks	<p>All staff have read Part 1, Part 5, Annex B and Annex C of "Keeping Children Safe in Education", September 2023</p> <p>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015)</p> <p>All staff have completed the online Home Office Prevent Module or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p>All staff receive an annual safeguarding training session with the DSL or DDSL. After this session staff have to sign a Google Form to confirm they understand the content and have read the necessary documentation.</p> <p>Staff receive 6 weekly safeguarding updates and must complete quizzes to assess their understanding. One of these sessions is specifically about Prevent and radicalisation.</p> <p>All staff complete the HO Prevent module in September or when they join the school.</p>
	Staff can identify individual students who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	Staff receive 6 weekly safeguarding updates and must complete quizzes to assess their understanding. One of these sessions is specifically about Prevent and radicalisation.
	There is a clear procedure in place for protecting students at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the Prevent duty.	All staff receive an annual safeguarding training session with the DSL or DDSL. After this session staff have to sign a Google Form to confirm they understand the content and have read the necessary documentation,

		All staff understand how to record and report concerns regarding risk of radicalisation	including the Child Protection Policy (which includes a section on Prevent and radicalisation)
	The educational establishment has identified a Prevent Lead (Mike Taylor)	Prevent Lead has attended HCC DSL Prevent Lead Train the Trainer within last 3 years.  All staff know who the Prevent Lead is and that this person acts as a source of advice and support	Mike Taylor attended HCC DSL Prevent Lead Train the Trainer in October 2021 and is due to attend an update session in Sept 2024.  All staff receive an annual safeguarding training session with the DSL or DDSL. After this session staff have to sign a Google Form to confirm they understand the content and have read the necessary documentation. This includes the name of the Prevent lead and DSL
Prohibit extremist speakers and events in the educational establishment	The educational establishment exercises “due diligence” in relation to requests from external speakers and organisations using the premises of the educational establishment	Request an outline of what the speaker intends to cover  Research the person/organisation to establish whether they have demonstrated extreme views/actions  Deny permission for people/organisations to use the premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager	All speakers are asked to send their presentations to the DSL beforehand/  All organisations are researched before being invited in to school.

### Working in Partnership

Use existing local Partnership (Hertfordshire Safeguarding Children Partnership) arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	Staff use the Record of Concern form to pass on concerns regarding radicalisation
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	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	Records of referrals are kept in student's safeguarding folder.  Referrals are followed up appropriately  The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team	CPOMS is used and all referrals are recorded.
<b>Staff Training</b>			
Equip staff to identify students at risk of supporting terrorism or becoming a terrorist and to challenge extremist ideas	Assess the training needs of staff in the light of the educational establishment's assessment of the risk of radicalisation	The Prevent Lead (DSL/DDSL) undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years.  Consider all staff complete online Home Office Prevent Module annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL Modules as well as the Prevent Module annually.	Mike Taylor attended HCC DSL Prevent Lead Train the Trainer in October 2021 and is due to attend an update session in Sept 2024.  All staff complete the HO Prevent module in September or when they join the school.
<b>IT Policies</b>			
Ensure that Students are safe from terrorist and extremist material when accessing the internet in educational establishments	The educational establishment has policies in place which make reference to the Prevent duty.	E-Safety  Filtering system on devices linked to the educational establishment that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search.	E Safety policy in place.  Net support DNA system monitoring and filtering in place

	Students are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	All students receive LLL lessons related to FBV and the DSL gives an annual assembly on Prevent.
<b>Building student resilience to radicalisation</b>			
Ensure that students have a “safe environment” in which to discuss “controversial issues”	Students develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”	Through PSHE/Citizenship, and other curriculum activities, students can explore political, religious, and social issues.  Students are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect.  Relevant staff are aware of the government guidance	All students receive LLL lessons related to FBV and the DSL gives an annual assembly on Prevent.  Equalities policy in place  Equalities Gold Award  DSLs all receive Prevent training alongside DSL refreshers

[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/101321/working-together-to-safeguard-children-2023-statutory-guidance.pdf)

[Keeping children safe in education 2023 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/101321/keeping-children-safe-in-education-2023.pdf)

[The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/441277/Prevent-Duty-Departmental-advice-for-schools-and-childcare-providers-2015.pdf)

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](https://www.the-grid.org.uk/prevent-in-education/)

[Prevent Radicalisation in Hertfordshire](https://www.hertfordshire.gov.uk/prevent-radicalisation/)