



Queens' Library News: The Biblio-Files

QUEENS' SCHOOL

Dare to be Great

July 2025

Welcome to the 2025 Summer term edition of the **Queens' Library** newsletter.

All of our resources are listed in the Library Catalogue, Accessit: with lots of extra resources too!

<https://uk.accessit.online/qns04/#!dashboard>

You can view the latest recommended reads, reading lists and reading themes of the month. Students can login to view their loans and search the database and view lots of information about our displays, authors and Library events.

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Happy reading from Mrs Greatrex & Ms Goetsch

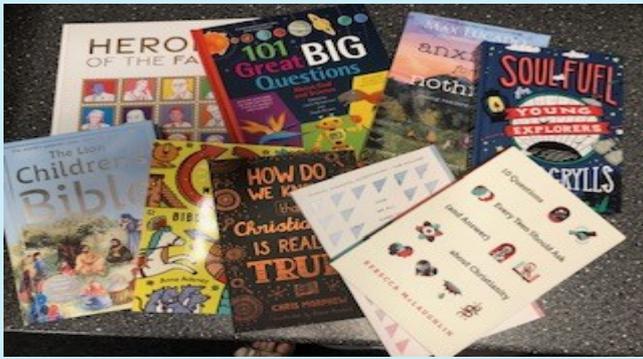


This June we took part in the two week long Empathy Day Festival for the first time. Year 7 created our June Library display and we had an excellent set of activities for forms to do. The English Department created a Year 7 creative writing lesson incorporating author videos from the festival and linked to their class reader.

Well done to all of Year 7 who took part. Our list of empathy reads includes Spark, Jhalak and Carnegie award winning King Of Nothing by Nathanael Lessore about a young man who has fallen in with the wrong crowd at school. His mother decides drastic action is required with hilarious and heart warming results. A great read which shows the importance of acceptance and responsibility despite peer pressure and difficult family circumstances. A recommended read in the library from earlier this year.

We came back from Easter to celebrate Earth Day: our display showcased our fantastic fiction collection. All reading lists can be found on Accessit. Then at the end of June the Geography department collaborated with the Library to create an information literacy lesson for students as part of a project on the rainforests. Mrs Greatrex talked about research sources and skills such as best practice use of the internet and recording sources. I was impressed by students questions and knowledge and some of their presentations were great.





In June Mrs Dresner obtained a grant from Speaking Volumes to purchase a selection of books for the PRE department and the Library. We are hosting some PRE lessons at the end of term so are excited to be able to offer students some new books to support their learning. Thank you Speaking Volumes and Mrs Dresner and Mrs Charlton for your support.

The Library held a bookmark design competition in May supported by Ms Carter from the Art Department. We were impressed with the drawings and great reading for pleasure slogans that students created for us. Three winners were chosen, though it was a tough decision to make as there were so many good entries. Each of our winners received a set of artist pens. We created bookmarks that we let students have so that they keep their books in great condition. Did you know that if you fold a page in a book you destroy the cellulose cells in the paper and that fold can never be removed. We like our library books to stay in the best condition possible so ask that students to never fold corners but always use a bookmark.

Next year our bookmark competition will be a themed one!



Finally this term has seen the development of our Manga book club, run by Ms Goetsch in the Library at lunchtimes. Students who are manga fans have been discussing their favourite series and drawing their favourite characters. They also took time to research which book series they would like to extend and the QPA very generously donated £300 for 40 new manga books. Along with a box set of Dragonball, our manga collection is looking great and is so popular with students. Always check for a T rating on the back of manga or ask the librarians if you are not sure of the age suitability of any series.

Some benefits of graphic novels and manga:

1. The engaging artwork and storytelling style can make reading more appealing to students who might otherwise struggle to find books they enjoy.
2. The visual nature of manga can make it easier and faster to follow along, improving reading speed and fluency.
3. Manga's engaging nature can encourage students to spend more time reading, which is crucial for developing literacy skills.
4. Finishing a manga series can provide a sense of accomplishment, motivating students to tackle more challenging texts.

