



**QUEENS' SCHOOL**  
*Dare to be a Linguist*

**MFL Languages and Careers workshop**

On Thursday the 30th of January, some of our Modern Foreign Languages students attended the event of the year so far: The 2025 Languages and Careers workshop.

We were incredibly lucky to count on a series of guest speakers who have been successful in the educational and professional realm and who spoke about the major role that languages have played in the development of their careers.

During period 4, some of our Year 11 cohort gathered in the North Hall to listen to our two guest speakers for this session.

One of the speakers was a Queens' former student who has just finished studying Korean at university. This ex-student spoke about her journey between finishing her A-levels and completing university. She raised some very interesting points of view about how, having always been a shy and introvert person, learning a foreign language has helped her to improve and develop her communication skills overall.

Our second speaker works in a renowned Global Advertisement company. He told our students the ins and outs of his job, such as the brands whose advertisement campaigns he has worked on, the perks that he received from those companies, the countries in which he has lived whilst working in his industry and some contexts in which he has had to use foreign languages for his work and his personal life.

After the talks, our Year 11s had the opportunity to ask lots of interesting questions to which our guest speakers answered in very honest and insightful ways.

In period 5, our Year 9 pupils got divided between the North and the South halls to welcome their guest speakers, who talked also about the impact of languages on their careers and their personal lives.

The first speaker was the Global Advertisement employee, who gave our Year 9 students a similar overview than to the Year 11s earlier on that day.

The second speaker was the CEO and owner of a successful Legal Marketing company. He explained to the students how the fact of learning and knowing foreign languages was a key factor in his idea of building his own company and in building from zero and expanding his client portfolio, consisting on companies based on foreign countries.

The Year 9 students were so enthusiastic about the speakers' experiences that some of them requested to do a round of questions to the speakers, which was not in the agenda for the event.

After engaging with our guest speakers, we set off our students to become the leaders of this session by completing an activity directly linked to foreign languages and their most favourite source of entertainment: social media.



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Students were asked to create a meme in French or Spanish. This meme had to have a reference to phonics or linguistics in the foreign language. Students were asked to play with words and use puns or, as the French call it, "double entendre".

The MFL Department announced that this was a House Competition and the winners (for Spanish and for French) would receive a prize for their original and visually appealing memes.

Our pupils responded to this in a really positive, clever and creative way! Here are some of the memes that they prepared:



POV: How different languages say 97:

ENGLISH: 97  
 SPANISH: 90 + 7  
 UKRAINIAN: 90 + 7  
 GERMAN 7 + 90



FRENCH: 4 x 20 + 10 + 7



!Vale!



From the Modern Foreign Languages Department, we want to thank everyone that made the event possible and we hope that this unique experience gave both our GCSE students and our Year 9 pupils a lot of food for thought before the upcoming crucial time of picking their GCSE and A-level options. Let's keep languages alive!

## Year 9 visit to The Stables Theatre

On Tuesday 28<sup>th</sup> January a group of Year 9 students were involved in a very exciting day, learning how to analyse a film, exploring the theme of the Holocaust. The whole day was delivered in French, including the screening of the film "Le Voyage de Fanny" in the afternoon.

The whole day, organised by the BFI, gave students a unique experience in terms of language immersion and cultural understanding. Additionally, it provided a unique opportunity to really embrace cross-curricular opportunities with History, with a comprehensive lesson on the Nazi occupation of France during the Second World War.

Our Year 9 students demonstrated outstanding resilience during the morning lecture and activities on the Holocaust and in the afternoon, when watching a full film in French.



The students had this to say about the event:

"Our recent trip to the Stables Theatre in Milton Keynes was a day filled with excitement, learning, and cultural enrichment. This visit was especially exciting as it included a French film "Le Voyage de Fanny". We were privileged to hear from a woman who shared her experiences and knowledge about the Holocaust. Her heartfelt talk provided personal insights into the historical events depicted in the film and emphasise the importance of remembering and learning from the past. The special feature of the day was the screening of the French film "Le Voyage de Fanny," a story of a young girl's journey to lead a group of children to safety during World War II. The film's themes of bravery, resilience, and friendship resonated deeply with us and provided an excellent opportunity for cultural and language immersion. The visit to the Stables Theatre, enriched by the screening of "Le Voyage de Fanny" and the Holocaust discussion, not only broadened my cultural horizons but also instilled valuable life lessons such as History and French Lessons."



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