

Year 11 Parent Information Evening

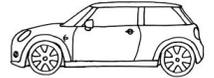


Mrs Day – Assistant Headteacher

Mrs Padgham– Director of Learning for Year 11

- 1. Practicalities & Curriculum**
- 2. The year ahead and planning for the future**
- 3. Attendance and behaviour**
- 4. Revision & helpful tips**
- 5. Keeping in contact**

The car parking
is suspended
until 7:45.



The slides will be
shared by email.



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1. Practicalities & Curriculum



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The Year 11 Team

YEAR 11	11FX	P Lower	80	11TM	K.Ragbir	49	11AB	L Kinshuck	12	11SN	C Macleod	20	Z Rahemani
J Padgham	11FD	S Jones	51	11TC	K Sadler	82	11AE	S Watkins	17	11SW	N O'Brien / S Forrester	11	D Flanagan
N Duggan							11AL	S Thorn	25				

Mrs J Padgham
Director of Learning (Year 11)
(Art)

Mrs Nicola Duggan
Student Support Manager
(Year 11)

Mrs J Day
Assistant Headteacher i/c KS4
(Maths)

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The school day

8.20	Classrooms open
8.30-8.45	Registration
8.50-10.50	Lesson 1
10.55-11.55	Lesson 2
11.55-11.15	Break
11.15-12.15	Lesson 3
12.20-1.20	Lesson 4
1.20-2.00	Lunch
2.00-3.00	Lesson 5

South Side social zones

South Netball Courts

South Hall

Great food options before school, at break and at lunch from our new caterers Culinera. [#DaretobeGreat](#)



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Year 11 Assemblies

- **Tuesday** - Director of Learning Assembly on South
- **Friday** - School Assembly on North

House assembly weeks:

(7 throughout the year run by House Leads – mix of week A and B)

	Mon	Tues	Weds	Thurs	Friday
House (N Hall)		Attenborough	Franklin	Seacole	Turing



Lifelong Learning (LLL)

- Our curriculum is strengthened through our commitment to a programme of Lifelong Learning. This includes guidance on personal, social, and economic well-being (including Sex and Relationships Education), PRE (New this year!), British Values and Careers and Higher Education guidance.
- All students have a LLL period delivered by their form teacher every week. This replaces one taught lesson per week and the timing of this period will rotate throughout the week.
- From February until exams begin, students will have dedicated, targeted revision for all subjects during their LLL lessons taught by specialist teachers.



Home Learning Policy

- Assist your child with planning and organising of their home learning.
- Provide your child, where possible, with a suitable learning environment in which to complete their home learning, without distractions.
- Discuss home learning tasks and feedback with your child to encourage conversations about learning.
- Check Class Charts regularly and monitor home learning deadlines .
- Support and encourage your child to complete independent revision and wider reading for pleasure.



Home Learning - Years 10 and 11

- Set via Class Charts
- Students should expect home learning activities to take between 5 and 6 hours per week. As a guide, this will be between 80 and 100 minutes per subject per fortnight.
- In addition, students are expected to complete self-directed independent study (revision) of at least 60 minutes per subject over the fortnight. This should be Recap, Retain and Recall tasks; for example: the form of wider reading of relevant topics, re-reading and re-learning classroom based work, practice papers, research and skills development for examination preparedness.

C1 (warning): Home learning incomplete/ not of a satisfactory standard

C3 (40 minute detention): Persistent C1



Extra- Curricular Activities & Trips

- Ski Trip – February Half Term
- Spanish Residential Exchange
- D & T – Disneyland Paris Trip
- Humanities Residential – Poland and Berlin
- Drama Theatre Trips
- Maths – UKMT Challenges
- English trip to Bath



2. The year ahead



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Key dates

- **6th form options evening: 7 November**
- **Mock exams: 5 - 20 December (TBC)**
- **Mock results published: 17 January**
- **Parents' Evening: 23 January**
- **2nd set of mocks (some subjects): March (TBC)**
- **GCSE Exams start: 5 May**
- **Year 11 Prom: 25 June**
- **GCSE results published: 21 August**

AVERAGE GRADE IN SUMMER
2024

6.15

Termly Reports:

October: A2L

January: Predicted Grades

March: Final predictions



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The journey towards A Levels

- 6th form Open Evening: 7th November
- Application deadline: January
- Induction and Taster Session Day: June

<i>Sixth @ Queens' Post-16 Pathways</i>				
Pathway	Entry Requirements	Main L3 Programme of Study	Enrichment	Super Curricular
Philippa Advanced Pathway	Best 8 GCSE Score of >58	Any 3 A-Levels	4th A-Level, EPQ, Early Entry Support Programme, Core Maths	Life Long Learning, Games, Debating, Confirmed Community Service
Elizabeth Higher Pathway	Best 8 GCSE Score of >42	Any 3 A-Levels	EPQ/ MOOC/ Core Maths	
Alexandra Core Pathway	Best 8 GCSE Score of >35	Any 1/2 A-Levels with either 1/2 Vocational Courses	MOOC/GCSE Retake in Either English Lang. or Maths Core Maths	

Next steps

- Requirements for joining Queens' 6th form:
 - 3 pathways depending on Best 8 GCSE Score;
 - At least a Grade 4 and 5 in GCSE Maths and English Language, plus specific entry requirements for A-Level subjects
- Other options:
 - College
 - Apprenticeships



3. Attendance and behaviour



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Attendance

- School target is 96%.
- Morning registration and registers will be taken at 8.30am.
- If students arrive between 8.30 and 8:45 they will be marked as Late and issued with a detention.
- If they arrive after 8:45, they should go to the attendance officer and sign in.



Attendance and outcomes

Attendance	Average grade at GCSE, Summer 2024
97-100%	6.04
94% - 97%	5.18
90% - 94%	4.72
85% - 90%	4.60
80% - 85%	3.20
50%-80%	3.04
Below 50%	1.68

But... not just about being in school, need to be in form time and lessons AND engaging with the lesson.



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No changes to sanctions

- More opportunity for teachers and departments to follow up on **in-class** issues
- Graduated approach – 20 minute lunch detentions (SSMs) / 40 minute **after school** detentions (subject based and school based)
- Resetting of expectations around uniform / jewellery / piercings etc.

'Great Expectations'

5 basic expectations of students at Queens':

- **Uniform** - *'Dress for success'*
- **Punctuality** - *'Every second counts'*
- **Equipment** - *'Ready to Learn'*
- **Mobile phones** - *'Never seen or heard'*
- **Behaviour** - *'The best we can be'*



4. Revision & helpful tips



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What are we doing to support Y11?

- Revision sessions will be running for all subjects by October (Full details will be sent out)
- Bespoke intervention sessions running during form time and LLL
- Teaching students to look after themselves and stay mentally and physically healthy during exam periods
- Dedicated Y11 Team
- Careers advice and interviews (More on this from Mrs Manning – Careers Lead)



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How can you help?

Make sure they have all the equipment needed to study effectively:

- Paper (lined and plain)
- Pens (some different colours will be helpful)
- Highlighter
- Post-it notes
- Flash cards

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Getting ready to revise!

Ensuring they have a quiet place to study (available in school if you prefer)

- Water to keep hydrated
- Snacks to keep energy levels up
- Removing distractions (phone off and away from the study area!)
- Encourage your child to start revising now!



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Ideas of ways to revise

- Revision Cards
- Note taking (e.g. Cornell method)
- Graphic organisers (e.g. mind maps)
- Knowledge organisers
- Quizzing (e.g. online revision sites often have these)
- Complete practice exam questions (these are available on the exam board websites)



Mental Health & Stress

Watch for signs of stress

- Worrying
- Anxiety & tension
- Headaches & stomach pains
- Not sleeping
- Irritable
- Loss of interest in food or eat more than normal
- Not enjoying things that they used to
- Negativity & low mood



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Mental Health & Stress – How can you help?

- Make sure they are eating well
- Make sure they are getting enough sleep
- Be flexible during exams
- Help them study sometimes – test them
- Talk about exam nerves – tell them it is normal!
- Encourage them to exercise
- Make time for treats
- If you are concerned please contact our dedicated Mental Health Lead, Mrs Westgarth.



4. Keeping in contact



Communication

- We are always here to support you and your child.
- Emails & Class Charts – please make sure both you **and your child** are able to access these and check them regularly.
- Contact the form tutors (pastoral matters) or subject teachers using office@queens.herts.sch.uk
- Staff will respond within 3 working days



Queens' Parents Association

 **Maths@Queens'** @QueensSch_Maths · 21 Oct 2019

Thank you to the QPA for the wonderful maths resources. This will really help our students in lesson. #moneywellspent #qpa @queenssch_QPA



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Easyfundraising



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Queens' School Parents' Association - Bushey

[Bushey, Hertfordshire](#)

£7,960.54 raised

381 supporters

[Sign up and support this cause](#)



GET STARTED

How to support Queens' School Parents' Association - Bushey

1

Sign up

Provide us with a few details to set up your profile with easyfundraising.

2

Download our browser extension

Our Donation Reminder plug-in pops up automatically when you shop to let you know when a donation is available.

3

Track your donations

You'll be able to see how much you've raised in your account and we'll send updates on when Queens' School Parents' Association - Bushey gets paid.

[Sign up and support this cause](#)



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And finally... Some advice from last year's Year 11 students:

"Make sure not to stress out too much! If you stay on top of it from the beginning and stay organised, you won't have to cram all your revision towards the end."

"What I would say is at the start of the year, try to experiment with revision methods and see what works best for you!"

"Know that your grades don't define you. Even if you don't get the grades you want, if you have put in 100%, that's all that matters!"



236 days until GCSE
exams begin...

THANK YOU



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