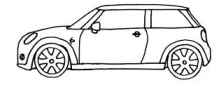


Year 10 Parents' Information Evening

5pm, Wednesday 11th September 2024

Mr Jonathan Morrell - Headteacher
Mr Matthew Foxall – Assistant Headteacher
Mr Mitesh Mistry – Director of Learning, Year 10
Mrs Corinne Gepp – Student Support Manager, Year 10
Mrs Denise Manning – Careers Leader

*Year 11 Parents' Information Evening
will immediately follow this event, at 6:15pm*



The car parking
is suspended



The slides will be
shared by email



The presentation
will last approx
35-40mins



QUEENS' SCHOOL
Dare to be Great

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect





QUEENS' SCHOOL
Dare to be Great

Year
10



School Vision

Queens' School has a vision that all students will be:

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect.



QUEENS' SCHOOL
Dare to be Great

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Queens' School Strategic Plan 2024-29

Vision	Daring to be <i>Great</i> by pursuing our values of Scholarship, Tenacity, Altruism and Respect			
Strategic Themes	<i>'Ambitious pursuit of knowledge'</i>	<i>'Determination and perseverance'</i>	<i>'Working collaboratively and selflessly'</i>	<i>'Having due regard for self, community and environment'</i>
Strategic objectives	Every member of Queens' community is enabled to and actively pursues their own learning development	Every member of Queens' community has the opportunity to actively pursue their own personal development	Every member of the Queens' community is selflessly concerned for the welfare of others	Every member of Queens' community is enabled to take responsibility for self, others and the environment.
Strategic priorities	Ambitious curriculum Confident successful and articulate independent learners Comprehensive learning programmes	Culture of supported challenge for all Universal access to enrichment and co-curricular Character led education	Student leadership roles and responsibilities embedded Supportive and empowering work environment Wider community engagement	Promotion of a sense of community Equality of provision Investment in a sustainable school environment
Strategic KPI's	Curriculum / subject audits Outcomes / Destinations data Professional networks and accreditations CPD audits/effectiveness	Outcomes /Destinations data CPD Audits Career progression Curriculum access audits Attitudinal surveys Interleaved LLL Careers Benchmarks	Well-developed student voice / led clubs and societies Champion of physical and mental well-being Distributed leadership Queens' parents' and Alumni audits	School partnerships Champion of equalities, diversity and inclusion First class sustainable working and learning environment

OUR STAR values

DARE to be GREAT

Scholarship

*'Ambitious
pursuit of
knowledge'*

Tenacity

*'Determination
and
perseverance'*

Altruism

*'Working
collaboratively
and selflessly'*

Respect

*'Having due
regard for self,
community
and
environment'*

Model the behaviours and attitudes you want
to see



QUEENS' SCHOOL
Dare to be Great

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Parents' Information Evening: our itinerary

1. Practicalities and curriculum: what school is currently like
2. The year ahead: key dates, important events and future planning
3. Attendance and behavioural expectations
4. Knowing your Form-tutor, year-team and keeping in contact
5. Further information and opportunities, Careers, and Q&A



1. Practicalities and Curriculum



**South Side:
Social Zones
– Fields
open**

Out of Bounds

Year
10

Year 11

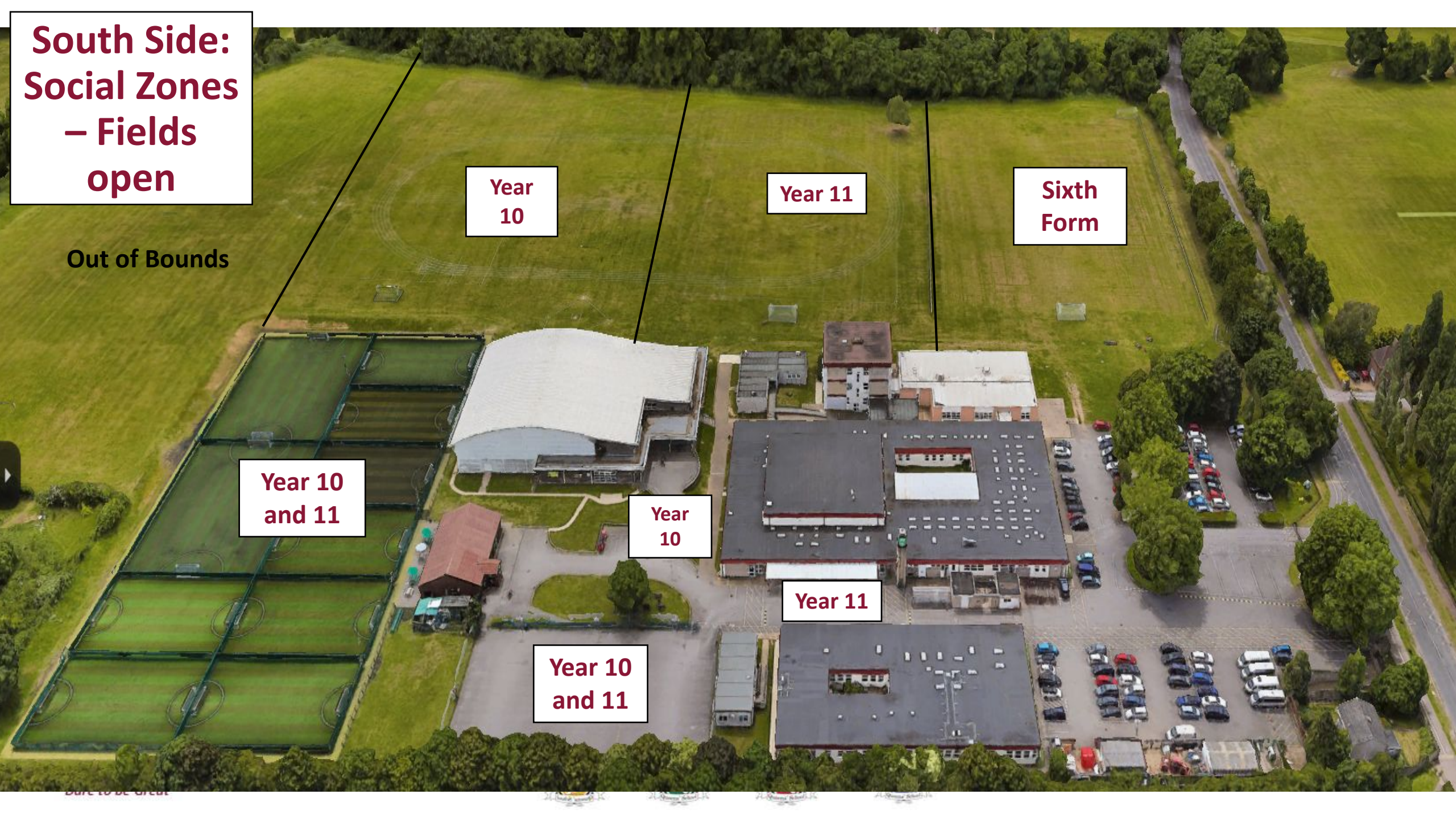
Sixth
Form

Year 10
and 11

Year
10

Year 11

Year 10
and 11



Assemblies

- **Monday:** Director of Learning, South Hall
- **Thursday:** School, Swift (North) Hall
- **HOUSE:** once per half-term, N/S Hall

House assembly weeks:

(7 throughout the year run by House Leads – mix of week A and B)

	Mon	Tues	Weds	Thurs	Friday
House (N Hall)		Attenborough	Franklin	Seacole	Turing

Tutor-time

1	2	3	4	5
Student Briefing	School Assembly	DoL Assembly	Directed Activity	Free Activity or Silent Reading
Notices for students.	Once a week. Mick Swift Hall (north).	Once a week. South Hall.	Form-Time Discussion Topic	FT's own activity,

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Curriculum

See KS4 STAR Curriculum booklet - school website - for further detail

Subject	Hours per fortnight	Classes/grouping/setting
English Language	4	Taught in ability bands
English Literature	4	Taught in ability bands
Maths	7	Taught in ability bands
Science (Combined or Triple)	12	Taught in mixed classes
Option 1	5	Taught in mixed classes
Option 2	5	Taught in mixed classes
Option 3	5	Taught in mixed classes
Option 4/ Core Skills	5	Taught in mixed classes
Core PE	3	Taught in mixed classes

Ebacc Pathway: x9 GCSEs (x10 if doing Triple Science)
Core Pathway: x8 GCSEs (x9 if doing Triple Science) + Functional Skills qualification in English / Maths

Urgent issues/changes:

- Speak to Mr Foxall / Mr Mistry
- Before 20th September
- Dependent upon:
 - Pathway
 - Class numbers
 - Timetable



QUEENS' SCHOOL
Dare to be Great

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Lifelong Learning (LLL)

- Our curriculum is strengthened through our commitment to a programme of Lifelong Learning. This includes guidance on personal, social, and economic well-being (including Sex and Relationships Education), PRE (New this year!), British Values and Careers and Higher Education guidance.
- All students have a LLL period delivered by their form teacher every week. This replaces one taught lesson per week and the timing of this period will rotate throughout the week.
- From February until exams begin, students will have dedicated, targeted revision for all subjects during their LLL lessons taught by specialist teachers.



Home Learning Policy

- Assist your child with planning and organizing of their home learning.
- Provide your child, where possible, with a suitable learning environment in which to complete their home learning, without distractions.
- Discuss home learning tasks and feedback with your child to encourage conversations about learning.
- Check Class Charts regularly and monitor home learning deadlines .
- Support and encourage your child to complete independent revision and wider reading for pleasure.



Home Learning - Years 10 and 11

- Set via Class Charts
 - Students should create their own schedule of when work will be completed
 - Students should expect home learning activities to take between 5 and 6 hours per week. As a guide, this will be between 80 and 100 minutes per subject per fortnight.
 - In addition, students are expected to complete self-directed independent study (revision) of at least 60 minutes per subject over the fortnight. This should be Recap, Retain and Recall tasks; for example: the form of wider reading of relevant topics, re-reading and re-learning classroom based work, practice papers, research and skills development for examination preparedness.
- C1 (warning):
Home learning incomplete/ not of a satisfactory standard
 - C3 (40 minute detention):
Persistent C1



2. The year ahead

key dates, important events and future planning



Key dates: Year 10

- **School Photos: Next week! (18/9)**

- **Year 10 Exams: April, Term 3**

Planning your REVISION: Easter Holidays and spring term evenings/weekends

- **Parents' Evening: w/b 19 May**

- **Work Shadowing: July**

Termly Reports:

**End of Term 1 - December:
A2L and Currently Working
at Grade**

**Early Term 3 - May: A2L and
Mock results**

Term Dates for the Academic Year 2024-25

Autumn Term 2024

INSET day	Monday 2 September
Term begins	Tuesday 3 September (Years 7 only) Wednesday 4 September (Years 8,9,10,11 and Year 13) Thursday 5 September (Year 12)
Open Evening	Thursday 10 October
INSET Day	Friday 11 October
Half-term	Monday 28 October to Friday 1 November
Term ends	Friday 20 December (Early finish for students)

Spring Term 2025

Term begins	Monday 6 January
Half-term	Monday 17 to Friday 21 February
INSET day	Monday 24 February
Term ends	Friday 4 April (Early finish for students)

Summer Term 2025

Term begins	Tuesday 22 April
Bank Holiday	Monday 5 May
Half-term	Monday 26 May to Friday 30 May
INSET day	Friday 27 June
Term Ends	Friday 18 July (Early finish for students)
Occasional Day	Monday 21 July
INSET Days	Tuesday and Wednesday 22 and 23 July (Disaggregated)



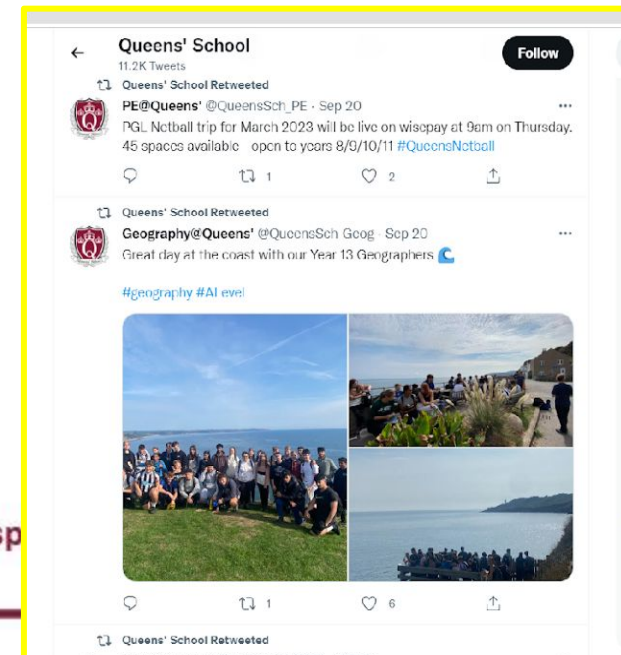
Trips: The Queens' Experience*

(*can be subject to change and additions throughout the school year)

	7	8	9	10	11	12	13
English	Midsummer Nights Dream (Globe) Verulam Theatre	Globe Theatre	Hay Festival	An Inspector Calls British Museum	Macbeth (Globe)	Cervantes Theatre Othello (Vue)	Cervantes Theatre
Maths & Computing	Maths Challenge	Legoland	Bletchley Park Robotics comp	Visa STEM	Bank of England	Queen Mary Uni	Visa Cybersecurity
Science		Big Bang fair		University lectures		Biology field trip	
PE	Liquid Leisure	PGL netball Go Ape	PGL netball	PGL netball	PGL netball Bodyworks exhibition	University visit	
Humanities	Bushey museum	Six (Theatre)	Amsterdam Battlefields	Amsterdam St Albans; River Chess Poland		Paris Natural History Museum Iceland	Paris Slapton
MFL	Boulogne	Lille	Normandy	Normandy Barcelona		Cinema visit	
Social Science				London Zoo	Tutor2U workshop	Freud Museum Parliament Berlin	Berlin Parliament Tutor2u workshop
Design & Technology	WFC Design museum - London	Harry Potter World	BRE V&A	Florence	Stylographics	Papermill	
Creative Arts	Panto Royal Albert Hall Kew gardens	Harry Potter World (with Tech)		& Juliet Henry Moore Museum	Tate Glitterball Woman in Black	Glitterball Tate Britain Complicite	Glitterball Tate Britain Purcell Othello (Frantic Assembly) Complicite
Careers etc				Generation Hertsmere Cambridge	STEM event WGSB	STEM event WGSB UCAS day	STEM event WGSB
Other	Yorkshire	Ski trip Taiwan	DoE Ski trip Taiwan	DoE Ski trip Taiwan	Ski trip World Challenge Prom	Ski trip World Challenge	Ski trip World Challenge Boat Party

Your day-to-day guide to Queens'

- Sign in with your child to the **student home-page**
- View the **KS3-5 Notices ppts** on the student homepage and website (extra-curric section)
- **Use Classcharts and Google Classroom**
- Follow our vibrant **Twitter** accounts
- Explore the **curriculum** and **super-curriculum** sections of our website... and the **Calendar**



Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respo



Next steps: thinking ahead

- Requirements for joining Queens' 6th form:

- We offer 3 pathways, depending on a student's predicted best 8 GCSE Scores;
- At least a Grade 4 and 5 in GCSE Maths and English Language, plus specific entry requirements for A-Level subjects

- Other post-16 options:

- West Herts and Oaklands Colleges
- Other local schools with a sixth-form
- Other specialist vocational providers: sports, UTC
- Contact Denise Manning, our Careers Lead, for further advice

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



3. Attendance and behaviour



Attendance

- School target is 96%.
- Morning registration and registers will be taken at 8.30am.
- If students arrive between 8.30 and 8:45 they will be marked as Late and issued with a detention.
- If they arrive after 8:45, they should go to the attendance officer and sign in.



Attendance and outcomes

Attendance	Average grade at GCSE, Summer 2024
97-100%	6.04
94% - 97%	5.18
90% - 94%	4.72
85% - 90%	4.60
80% - 85%	3.20
50%-80%	3.04
Below 50%	1.68

But... not just about being in school, need to be in form time and lessons AND engaging with the lesson.



QUEENS' SCHOOL
Dare to be Great

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Behaviour - The Queens' Way

'Great Expectations'

5 basic expectations of students at Queens':

- **Uniform** - *'Dress for success'*
- **Punctuality** - *'Every second counts'*
- **Equipment** - *'Ready to Learn'*
- **Mobile phones** - *'Never seen or heard'*
- **Behaviour** - *'The best we can be'*



No changes to sanctions

- More opportunity for teachers and departments to follow up on **in-class** issues
- Graduated approach – 20 minute lunch detentions (SSMs) / 40 minute **after school** detentions (subject based and school based)
- Resetting of expectations around uniform / jewellery / piercings etc.

'Great Expectations'

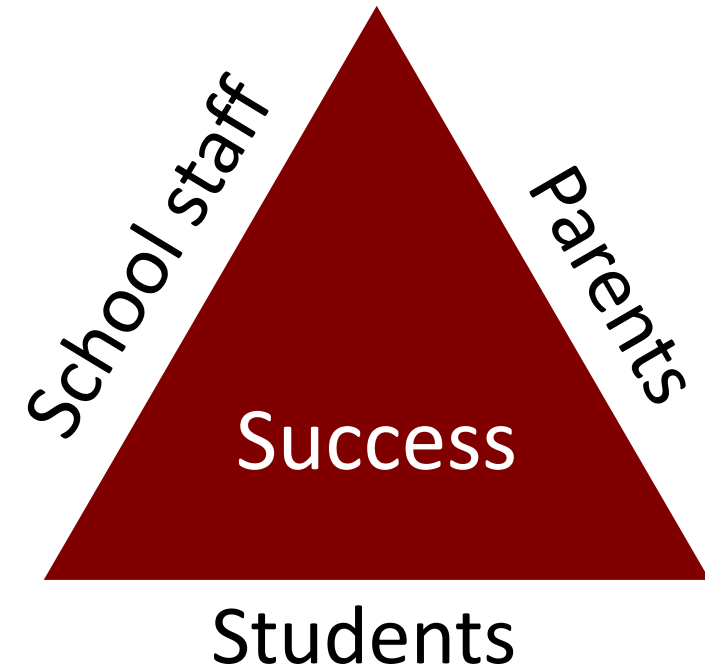
5 basic expectations of students at Queens':

- **Uniform** - *'Dress for success'*
- **Punctuality** - *'Every second counts'*
- **Equipment** - *'Ready to Learn'*
- **Mobile phones** - *'Never seen or heard'*
- **Behaviour** - *'The best we can be'*



How you can help: learning conversations

- Encourage reflection: if progress or A2L is disappointing, reflect on goals they need to set, and the attitude and ambition the need to reach them.
- If sanctions have been given, they might need your help to empathise with why an adult has instructed or expected this.
- Encourage your child to read, revise and attend extra-curricular provision, and go through all letters & reports together.



- Provide a quiet place for your child to study.

4. Form Tutors and contact information



Communication

- Emails & Class Charts – please make sure both you **and your child** are able to access these and check regularly.
- Contact the form tutors (pastoral matters) of subject teachers using office@queens.herts.sch.uk
- Communication policy:
 - **Telephone:** main office who will take a message.
 - **Email:** use the general admin email, office@queens.herts.sch.uk.
 - We will try to respond to you **within three working days**, if not the same day.
 - All members of staff deserve to be treated with respect in their workplace, and no parent/carer should use derogatory language/name calling/personal attack to express their frustration at a situation.

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Introduction to your Form-Tutor

- A Form Tutor's role is central in both caring for students and, crucially, monitoring their progress both academically and socially; encouraging involvement, commitment, and high standards of work and behaviour.
- The Form Tutor should be active in looking after the interests of the “whole child”.
- The relationship between a form tutor and tutee is one of the most important in the school.
- Up to seven years with students as a tutor can create a special bond, often lasting longer than their time at Queens' School, where news of success well into adult life will be celebrated



Learning Conversations: what you might get in contact with your child's FT to discuss

- General enquiries, or those little day to day things!
 - Attendance and Punctuality
 - Rewards achieved and consequences incurred
 - A2L and academic progress/performance across subjects
 - Extra-curricular participation
 - Wellbeing and pastoral concerns
- And now... an introduction to our Year 10 tutors!



Y10 Tutor Team

Contact your form tutor (for enquiries, pastoral or day-to-day matters) using office@queens.herts.sch.uk or direct email.

10FX	Miss Mirander Walker
10FD	Mrs Emma Hanbury Miss Lynsey Adams
10TM	Miss Robin Gray
10TC	Mrs Lyndsey Billinge Mrs Linda Ezeuko
10AB	Mrs Diane Estell Mrs Emma Hodgson
10AE	Miss Isabel Pearse
10SN	Mrs Hilary Goodman Mrs Sophie Poulton
10SW	Miss Gemma Bees
10SH	Mr Anthony Brothwood

Y10 Management Team



Mr Mitesh Mistry

Director of Learning
mistrymi@

Mrs Corinne Gepp

Student Support Manager
geppco@

ues of Scholarship, Ten



Year 10



QUEENS' SCHOOL
Dare to be Great

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Focus

- Students that are Respectful of each other, staff and parents
- Students who tenacious (striving for the best)
- Students who are resilient (attendance, punctuality, academic)
- Students who contribute to their wider community (in and out of school)
- Students who aspire for the very best (college, apprenticeships, universities, careers)



Queens' School

How you can Support The School

Year 10

Parents' Information Evening



Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect



QUEENS' SCHOOL
Dare to be Great



How can you Support the School?



There are many ways that you can support the School - both financially and with your presence at events and your support of your children.

We are fortunate and grateful to have a very generous Queens' community.

Please take time to look at the "Support The School" section on the School website to see all the ways you can help.



QUEENS' SCHOOL
Dare to be Great

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



How you can Support The School



Queens' School Development Fund

We encourage regular donations from parents and carers. To maintain and build on our provision, there is a need for regular financial support from ALL parents and carers.

Queens' School 100 Club

A great way for you to support us whilst having a bit of a flutter! Buy one membership number a year and be entered into the monthly draw to win a cash prize.

Buy School Uniform Name Labels

We have teamed up with Stikins & Stampstastic. All orders placed using our school's code or dedicated link raise money for Queens', at no extra cost to you.

Amazon Wishlists

Our staff are always in need of items to enhance lessons and enrich our pupils' experiences at school. Please consider buying items from our Wishlists.

Join the QPA

Here at Queens' we have a wonderful and very active Parents Association. They are always looking for new members and run a very busy fundraising calendar,

Leave a Legacy

Please consider remembering Queens' School in your will



What is the Development Fund?



The Development Fund helps provide and improve facilities and opportunities for the students at Queens' School. The fund is used for the things that the school may not otherwise be able to afford in the current funding climate.

We are now raising money to purchase a number of interactive whiteboards to be installed in our classrooms at a cost of £2,000 each and we aim to purchase at least 10 by the end of this academic year.



Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



How much do I contribute and how?



As it is a voluntary scheme we do not ask for a set amount.

However, we would like to ask for £10 - £30 per month, per child, although of course you can donate more or less than this.

You can make a regular contribution by setting up a Standing Order

OR

Make a one-off or multiple ad hoc contributions through Wise Pay

Please see the Development Fund section of the website for details

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



What are Amazon Wishlists?



Our staff are always in need of items to enhance lessons and enrich pupils' experiences at school so we have created Amazon Wishlists for each subject of those things that staff say would be hugely beneficial to their pupils.

The items range in price, so there is something for everyone's budget.

Please scan this QR code which will take you to the Amazon Wishlist page or visit <https://www.queens.herts.sch.uk/support-the-school/wishlists>



Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



What is the 100 Club?



The Queens' School 100 Club is a great way for you to support us whilst having a bit of a flutter!

For only £24 per year, you can buy one membership number which enters you into the monthly draw. The prize is 50% of the membership fee taken that month. The remaining 50% goes to the school to help fund equipment, resources and opportunities for pupils.

Please see the school website <https://www.queens.herts.sch.uk/support-the-school/100-club> for details about how to sign up





Thank you in advance for your generosity

For more information on all the ways to
Support the School please visit the school website at:
<https://www.queens.herts.sch.uk/support-the-school>

For further queries please contact
Francesca Dresner
Fundraising & Marketing Co-Ordinator

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



QUEENS' SCHOOL
Dare to be Great



Queens' Parents Association

queens.herts.sch.uk/about-us/qpa/

 **Maths@Queens'** @QueensSch_Maths · 21 Oct 2019
Thank you to the QPA for the wonderful maths resources. This will really help our students in lesson. #moneywellspent #qpa @queenssch_QPA



  2  6 



Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Easyfundraising



[How it works](#) [Find a cause](#) [Register a cause](#) [Register a business](#)

[Log in](#)

[Sign up](#)

Queens' School Parents' Association - Bushey

[Bushey, Hertfordshire](#)

£7,960.54 raised

381 supporters

[Sign up and support this cause](#)



GET STARTED

How to support Queens' School Parents' Association - Bushey

1

Sign up

Provide us with a few details to set up your profile with easyfundraising.

2

Download our browser extension

Our Donation Reminder plug-in pops up automatically when you shop to let you know when a donation is available.

3

Track your donations

You'll be able to see how much you've raised in your account and we'll send updates on when Queens' School Parents' Association - Bushey gets paid.

[Sign up and support this cause](#)



QUEENS' SCHOOL
Dare to be Great

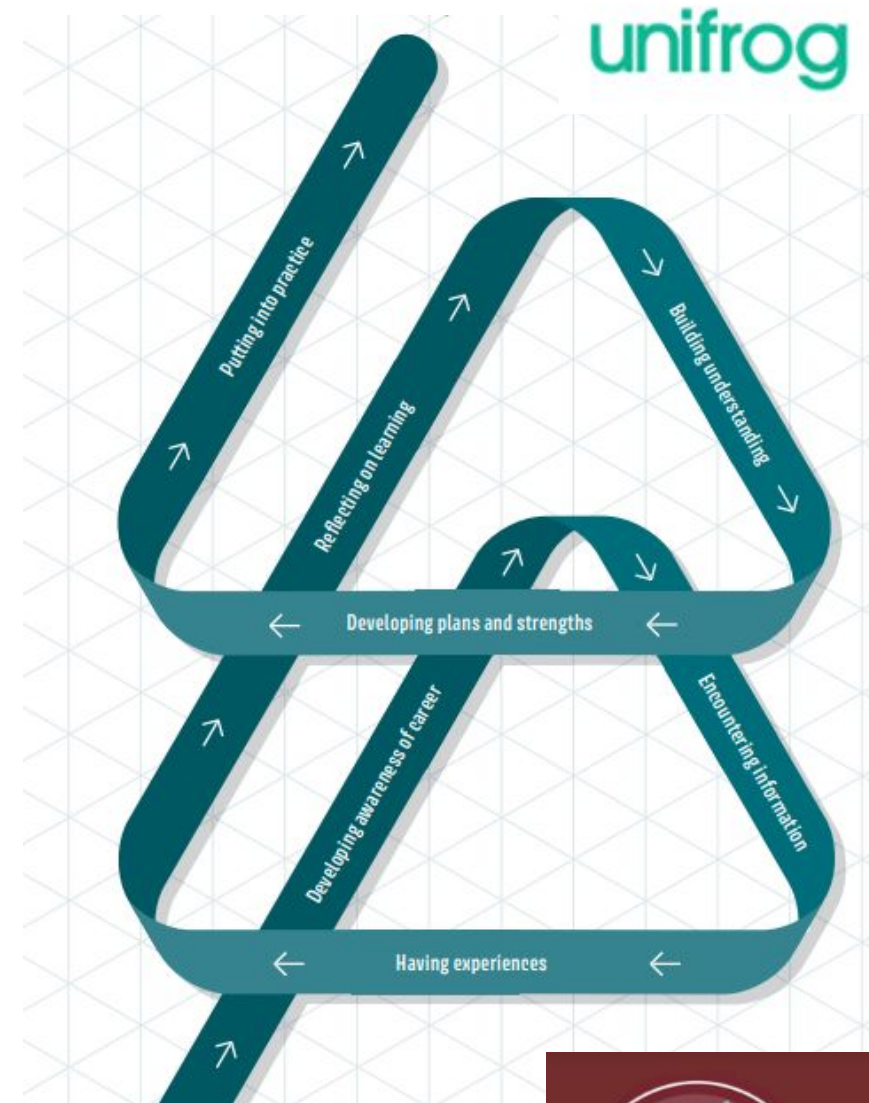
Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Queens' Careers Programme

Careers Co-Ordinator: Mrs Denise Manning

- In Summer 2023 & 2024 achieved 100% in all 8 “Gatsby Benchmarks” (government and Ofsted measure for Careers education in schools).
- Delivered via:
 - form time;
 - making connections in lessons between curriculum areas and careers;
 - lifelong learning lessons;
 - presentations from local employers and education providers;
 - talks from ex-students (Alumni);
 - networking opportunities;
 - work placements;
 - personalised meetings.
- Drop in sessions with Services for Young People Monday and Friday lunchtime
- Use of Unifrog to record activities and research careers.



QUEENS' SCHOOL
Dare to be Great

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Queens' Careers Programme: Year 10



- NEW: The Queens' Careers Hub: South side, Room 37 – for industry talks, workshops, employer encounters, extra-curricular clubs and societies
- Autumn term: Start thinking about Work Shadowing
- Spring term: Lifelong Learning Tutor Time – Careers
- Spring term: Assembly from ASK Apprenticeships
- Summer term: Assembly from Skillnet
- Summer term: Work Shadowing

Plus other events that will be added during the course of the year. Check out our [Careers@Queens' X \(Twitter\) Account](#)

If you would like to participate in our Careers Programme by giving a presentation, mentoring students, or supporting a work shadowing placement, do please contact us at: careers@queens.Herts.sch.uk

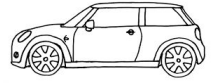


Year 10 Parents' Information Evening

5pm, Wednesday 11th September 2024

Mr Jonathan Morrell - Headteacher
Mr Matthew Foxall – Assistant Headteacher
Mr Mitesh Mistry – Director of Learning, Year 10
Mrs Corinne Gepp – Student Support Manager, Year 10
Mrs Denise Manning – Careers Leader

Year 11 Parents' Information Evening will immediately follow this event, at 6:15pm



The car parking is suspended



The slides will be shared by email



The presentation will last approx 35-40mins



QUEENS' SCHOOL
Dare to be Great

Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect

