

**The PowerPoint  
will be emailed  
to parents**



# Year 7 Parents' Information Evening

**Monday 16<sup>th</sup> September 2024**

**Parking is free  
until 7:15pm.  
You do not need  
to register your  
vehicle.**



**QUEENS'SCHOOL**  
*Dare to be Great*

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



# School Vision

Queens' School has a vision that all students will be:

*Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect.*



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# Scholarship

*Dare to Know*



*Dare to be Great*

**Respect**  
*Dare to Act*

**Tenacity**  
*Dare to Dream*



# Altruism

*Dare to Care*

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# Our STAR values

DARE to be GREAT

## Scholarship

*'Ambitious  
pursuit of  
knowledge'*

## Altruism

*'Working  
collaboratively  
and selflessly'*

## Tenacity

*'Determination  
and  
perseverance'*

## Respect

*'Having due  
regard for self,  
community  
and  
environment'*

As a member of our community, **YOU** are expected to demonstrate these values



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# Parents' Information Evening: our itinerary

1. Practicalities: what school is currently like
1. The year ahead: key dates, important events and future planning
1. Rewards, Attendance and Behavioural expectations
1. Knowing your Form-tutor, year-team and keeping in contact



# 1. Practicalities

*what school is currently like*

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# The House System



**Turing (TM, TC, TA)**

Mathematician, Computer scientist, Artificial intelligence



**Franklin (FX, FD, FR)**

X ray, DNA, RNA



**Attenborough (AB, AE, AL)**

Broadcaster, Environmentalist, Life



**Seacole (SH, SN, SW)**

Healer, Nurse, Writer

'The house system brings all students together to celebrate their achievements'

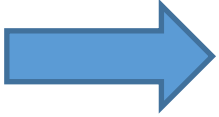
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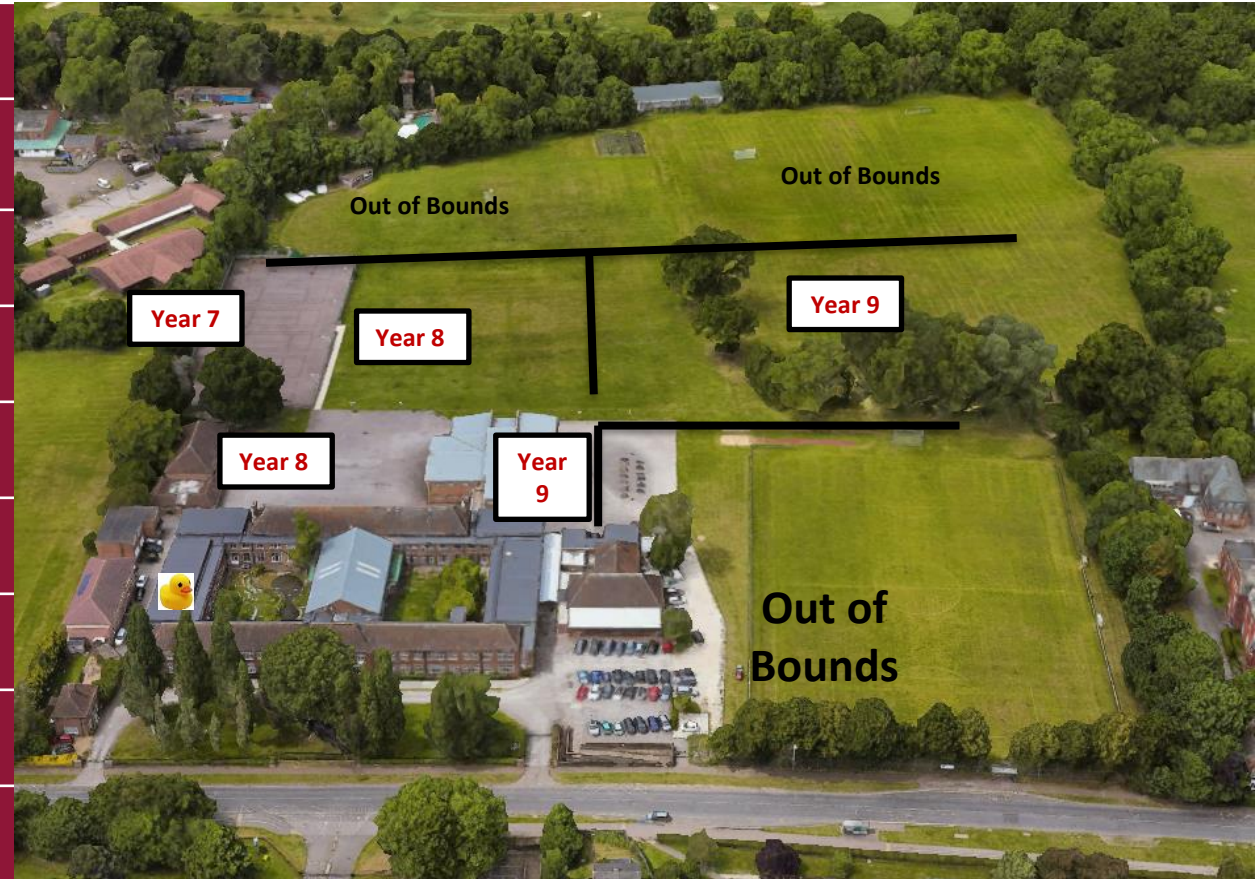


# The school day

‘Social Zones’ – designated Year-group specific spaces – are north-side at Break and



8.20	Classrooms open
8.30-8.45	Tutor Time (AM)
8.50-9.50	Lesson 1
9.55-10.55	Lesson 2
10.55-11.15	<i>Break</i>
11.15-12.15	Lesson 3
12.20-1.20	Lesson 4
1.10-2.00	<i>Lunch</i>
2.00-3.00	Lesson 5 (PM)





# Year 7 social zone



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**YOU MUST NOT  
CROSS THE  
ALDENHAM ROAD  
between Bushey  
Grove and Little  
Bushey Lane**

**PLEASE, DO NOT PARK ON  
THE SIDE OF THE ALDENHAM  
ROAD OR DO A THREE-POINT  
TURN IN THE MIDDLE OF THE  
ROAD!**



# 2. The year ahead

*key dates, important events and future planning*





# Key dates

## Year 7 Parents'

### Evening:

**4.30-7.30pm**

**3<sup>rd</sup> December 2024**

### School closures (INSET Days):

10.10.25 **Open Evening** (+ lunchtime early closure for students – 12.15pm)

11.10.24 INSET DAY

24.02.25 INSET DAY

27.06.25 INSET DAY

### School Reports:

A2L & Progress sent home termly

### Other Key Events:

18/19.9.24 – school photographs

12.12.24 – Y7 trip to Watford Palace Pantomime

26.9.24 – School Culture Day

Spring - House Music

7.7.25-11.7.25 – **Year 7 trip to The Isle of Wight**

14.7.24 - Junior Presentation Eve

17.7.25 - Sports Day at Woodside

Altruism and Respect

QU





# Curriculum overview in Y7



Your child's timetable should be starting to feel familiar.

- Moving around the full-site and experiencing subjects being taught in their bespoke departmental areas.
- Mixed ability in **Maths until October (mini-assessment)**/mixed form in **Tech and PE** (choose pathway activities).
- **Interventions during tutor-time, the LS pathway program and one MFL subject to Learning Support**, if identified and selected based on Learning Support Dept assessment in Year 7 (LUC and Lexia from LS).

Lucid

**EXACT**

spellzone™

The online English spelling resource

Lexia  
**POWERUP**  
LITERACY



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# The timetable at KS3

Subject	Year 7 Teaching periods (hours) per fortnight	Year 8 Teaching periods (hours) per fortnight	Year 9 Teaching periods (hours) per fortnight
English	8	7	8
Maths	6	7	7
Science	6	6	6
MFL*	6	6	6
Technology**	3	3	3
PE	4	4	4
Geography	3	3	3
History	3	3	3
Art	2	2	2
Drama	2	2	2
Lifelong Learning***	3	3	2
PRE****	2	2	2
Music	2	2	2
Computer Science	2	2	2





# Lifelong Learning (LLL)



- Our curriculum is strengthened through our commitment to a programme of Lifelong Learning. This includes guidance on personal, social, and economic well-being (including Sex and Relationships Education); British Values and Careers and Higher Education guidance.
- All students will have a LLL period delivered by their form teacher on a rotation every week.
- They also have a timetabled LLL lesson every week delivered by other members of staff.

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# Home learning & Class Charts

- Use Class Charts to track your child's STAR reward points, attendance, timetable, reminders/notices, STAR points, behaviour record, sanctions and homework
  - STAR reward points – Scholarship, Tenacity, Altruism, Respect
  - Behaviour points such as - C1 (warning): Home learning incomplete/ not of a satisfactory standard  
C3 (40 minute detention): Persistent C1
- Homework will be set on Class Charts (but may refer to documents stored on Google Classroom). Make sure you have your code!





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Home

About  
Us

Learning

Parents &  
Carers

Students

Sixth  
Form

Safeguarding

Curriculum

Curriculum Choices At  
GCSE

English as an Additional  
Language

Examinations

Home Learning

Queens' School Library

SEND

Super-Curriculum

The Outdoor Classroom



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# Year 7 Advisory Home Learning timetable

Students should expect home learning activities to take between 3 and 4 hours per week. As a guide, this will be split across the two-week timetable:

- English and Mathematics - 2 hours
- Science, Modern Foreign Languages - 1 hour each
- All other subjects - 20-30 minutes each

They may vary in size and length depending on the task.

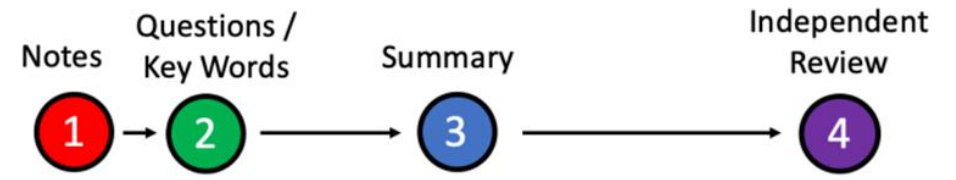
	7AB		7AE		7FD	
	Week A	Week B	Week A	Week B	Week A	Week B
Monday	Drama Maths	Art Maths	English Maths	Maths PRE	Music Science	PRE Science
Tuesday	Music Science	History Science	Art History	Geography English	Maths PE	Drama Maths
Wednesday	English PE	English PRE Comp Sci	Drama PE	Music English	Comp Sci English	English History
Thursday	Geography Maths	LLL Maths	Maths English	LLL Maths	English LLL	English Technology
Friday	English Spanish Technology	English Spanish	Technology Science Spanish	Comp Sci Science Spanish	Geography Maths Spanish	Art Maths Spanish
	7FR		7FX		7SN	
	Week A	Week B	Week A	Week B	Week A	Week B
Monday	English Music	English History	Drama English	English Geography History	Drama Maths	English Geography Maths
Tuesday	Maths PE	Comp Sci Maths	Maths PE	Art Maths	English Music Science	Art Science
Wednesday	English Science	Art English Science	PRE Spanish	Science Spanish	English PE	English LLL
Thursday	Geography LLL	Drama Technology	Comp Sci English	English Music	Maths PRE	Comp Sci Maths
Friday	Maths PRE Spanish	Maths Spanish	Maths Science Technology	LLL Maths	Spanish Technology	Spanish History
	7SW		7TC		7TM	
	Week A	Week B	Week A	Week B	Week A	Week B
Monday	Maths English	Art Maths English	Geog LLL	English PRE	English Science	English Geography
Tuesday	English Music	English Science	English Maths PE	Maths Spanish	Maths PE	Maths Science
Wednesday	PE Science	Drama LLL	English Spanish	English Drama	Art English	English History
Thursday	Comp Sci Maths	Maths Technology	Music Science	Comp Sci Science	Comp Sci Spanish	Drama Spanish
Friday	History PRE Spanish	Geography Spanish	Maths Technology	Art History Maths	Maths Music Technology	LLL Maths PRE





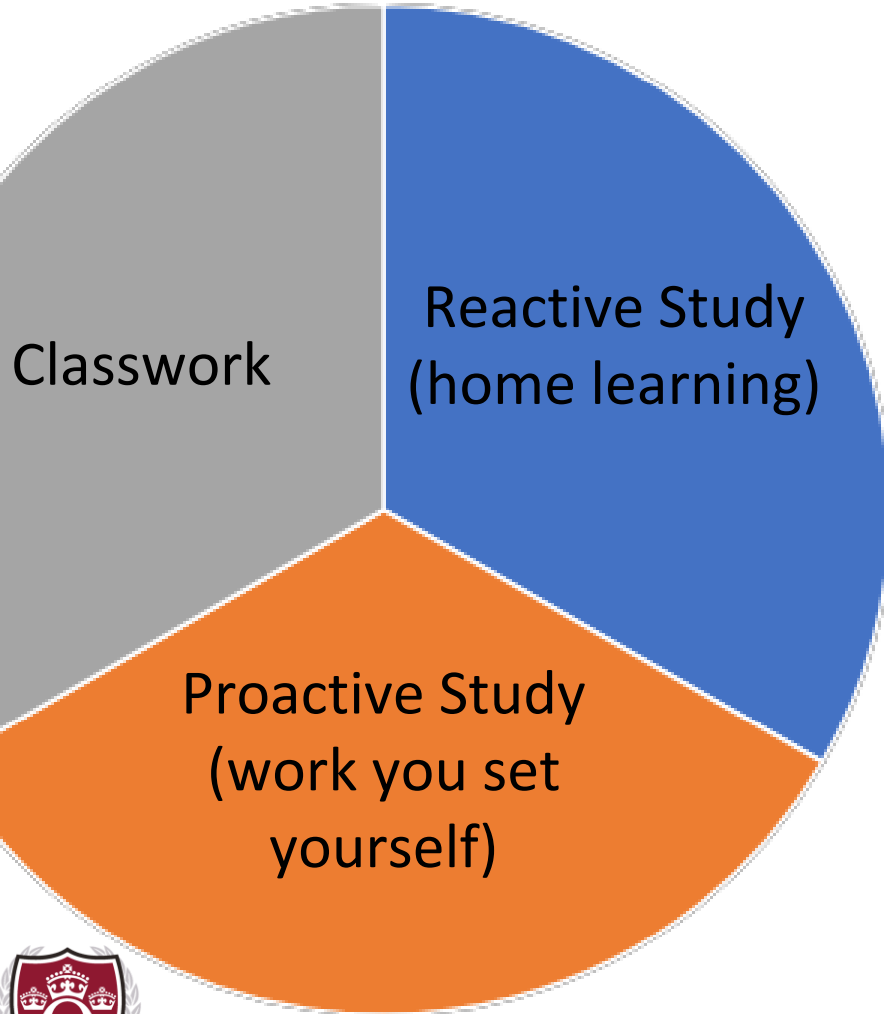
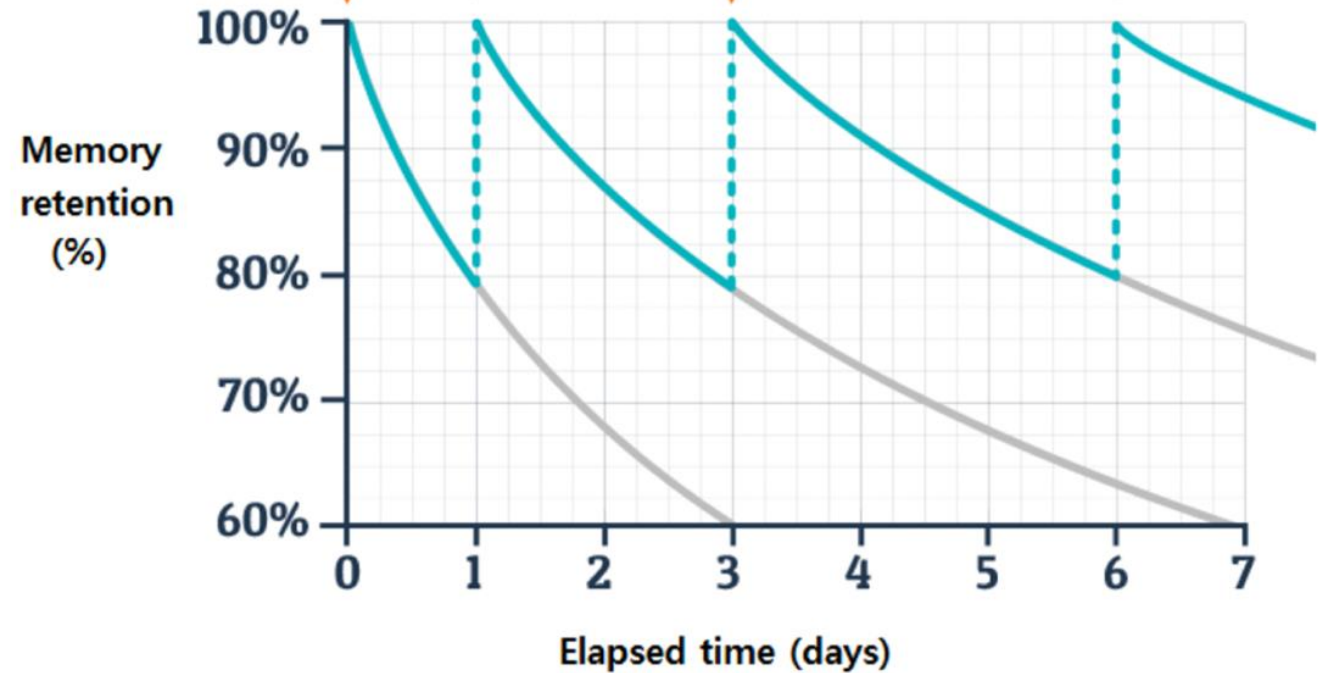
# Three Types of Study

Adapted Cornell  
Notes method



First learned

Reviewed



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## How do I use it?

## What good retrieval practice looks like

1. Organisation on devices – folders
2. Check your child can access all platforms
3. Support them with their organisation skills initially
4. Quizzes
5. Tests
6. Creating or completing mind maps
7. Writing all you can remember (Free recall)
8. Using flashcards to self test
9. Completing assessment questions



**True retrieval should be done without access to notes or previous work.**





# How to support

**Stay involved in their education-attend school events, encourage extra curricular involvement**

## **Academic Progress**

A culture of high expectations  
Developing knowledge of how to make progress

## **Participation in extracurricular**

Developing Leaders

**Encourage good study habits-Time management, Homework routine, encourage independence**

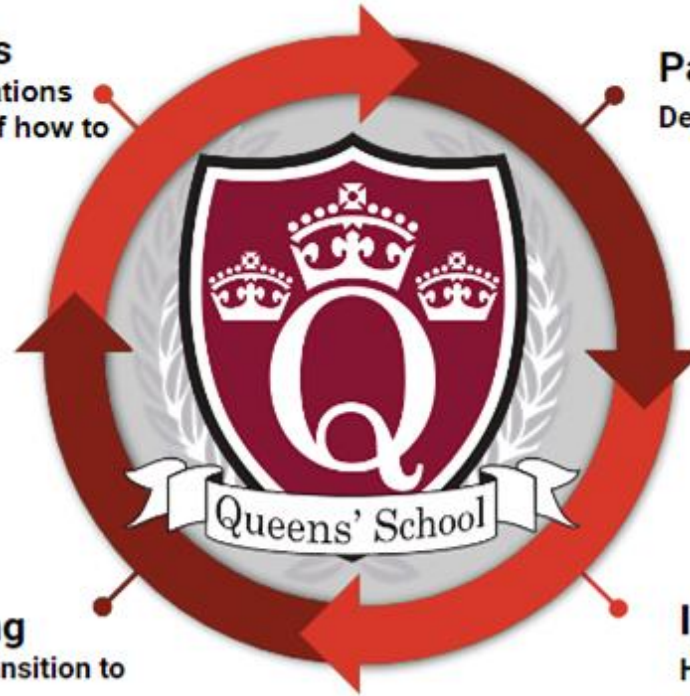
**Foster a love for learning - connect to real life, encourage reading**

## **Literacy and independent learning**

Developing learning behaviours to support transition to GCSE

## **Increase reflection and resilience**

How to turn a problem into a solution  
Developing positive mental health



**Prepare them for the future - begin career conversations, develop life skills**

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# Student Leadership – Dare to Lead Programme

- Students will have to apply for the role they would like to do
- - Junior Prefects for Charity
- Equalities
- Eco
- Art
- Sport
- Links sent via ClassCharts
- Shortlisting students

Appreciation Strategy Humility  
Commitment Responsibility Listening  
**Leadership**  
Integrity Honest Communication  
Values Purpose Determination  
Passion Principles



STUDENT

**LEADERSHIP**

TEAM

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# Young Interpreters Scheme

- This will be open to year 7 students shortly
- We have Young Interpreters in all Year groups
- Support for EAL students/families
- If your child would like to get involved, see Miss Holder



**Young  
Interpreter  
Scheme®**

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# Enrichment (trips) Road Map

Please note,  
prices are  
approximate,  
and are subject  
to change.



## Enrichment Road Map

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P.E All Sports Club  
Residential - Multi sports,  
Dorset July 2025 £525 -  
RESIDENTIAL SUMMER  
HOLIDAYS

Ski: £1540-Feb  
Half Term  
English:  
Bath May - £18.50  
- 15 students.

**11**

Humanities Residential  
Poland and Berlin  
St Albans River Cross  
Amaravati Buddhist Monastery  
ART - Y10 visit to Henry Moore Foundation £20  
RPLG Football trip March 2025 - £230 - Year 8/9 (Girls and Boys)  
P.E PGL Netball trip March 2025 - £230 - Year 9 (Girls) RESIDENTIAL  
English: Witness for the prosecution / Mousetrap - 100 students - £37.  
French: Lille Christmas Market 45 Spaces £270

Spanish Residential: Exchange to Madrid 20 spaces £400  
Food: West Herts College Food £6  
All Sports Club Residential - Multi sports, Dorset July 2025 £525 - RESIDENTIAL SUMMER HOLIDAYS  
Ski: £1540-Feb Half Term- Residential  
P.E: PGL Netball trip @ Liddington March RESIDENTIAL  
Psychology: Twist museum Jan £25  
Drama: Theatre £30  
English: :British Museum 15 spaces £4  
Design and Technology: Disneyland Paris £600-Residential  
Drama: Theatre £60

**10**

RPGL Football trip March 2025 - £230 - Year 8/9 (Girls and Boys)  
P.E PGL Netball trip March 2025 - £230 - Year 9 (Girls) RESIDENTIAL  
English: Witness for the prosecution / Mousetrap - 100 students - £37.  
French: Lille Christmas Market 45 Spaces £270

Spanish: Spain 30-40 spaces £650  
Humanities Amersham Imperial War Museum Uni Herts Philosophy Day  
All Sports Club Residential - Multi sports, Dorset July 2025 £525 - RESIDENTIAL IN THE SUMMER HOLIDAYS  
Ski: £1540-Feb Half Term  
Humanities: SIX Theatre  
French: Lille Christmas Market 45 Spaces £270 Residential

**9**

All Sports Club Residential - Multi sports, Dorset July 2025 £525 - RESIDENTIAL IN THE SUMMER HOLIDAYS  
Humanities: Residential York 50 Spaces £250  
English: Boudicca enactment - 120 students £35 June.  
P.E: PGL Netball trip March £230 (Girls) RESIDENTIAL

**8**

Ski: £1540-Feb Half Term  
Humanities: SIX Theatre  
French: Lille Christmas Market 45 Spaces £270 Residential

**7**

Creative Arts: Panto 100 spaces £20  
English: St Albans 120 spaces £22  
:House trips £350 Attenborough/Seacole/Turing House trips to Yorkshire Franklin: Isle of Wight  
French: Boulogne 60 Spaces £120  
Humanities: Brighton, Watford, Bhaktivedanta Manor

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Enrichment week will  
take place in July and  
will cost  
approximately £110



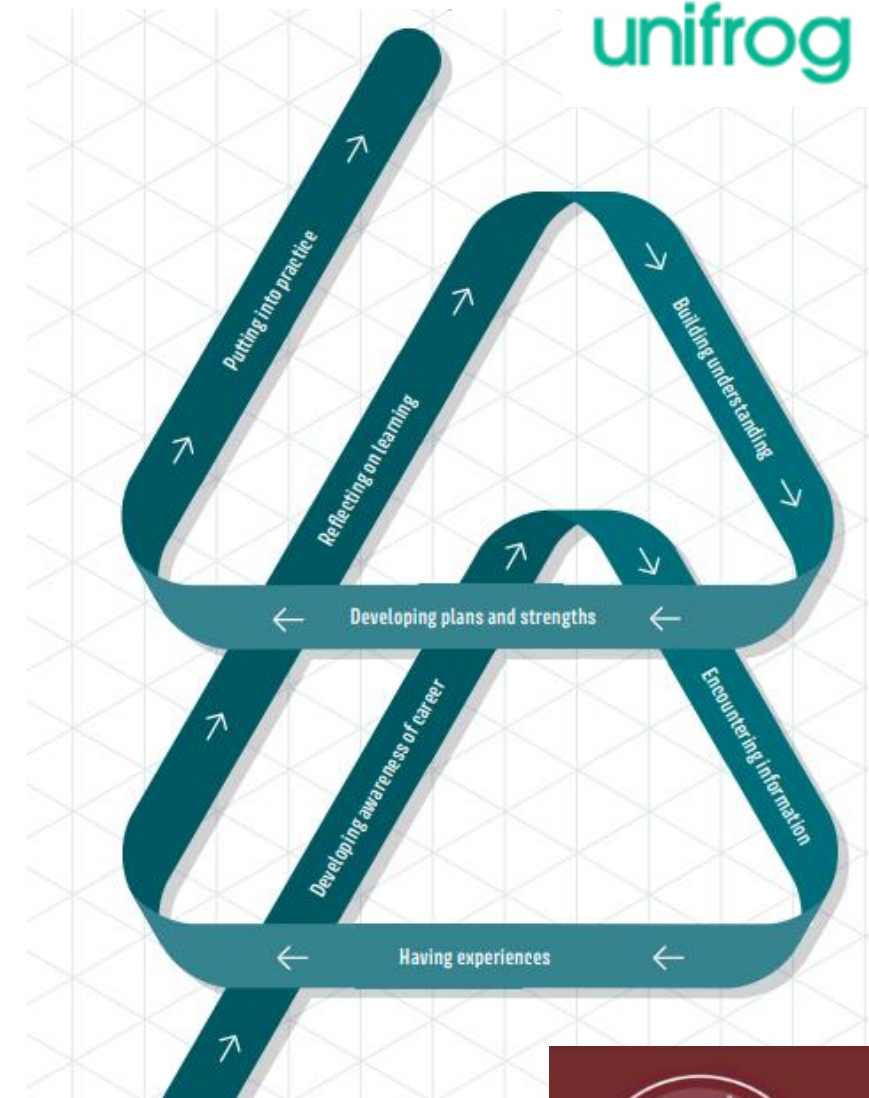
# Queens' Careers Programme

SLT Careers lead: Mrs McFadden

Careers Co-Ordinator: Mrs Manning

- In Summer 2024 achieved 100% in all 8 “Gatsby Benchmarks” (government and Ofsted measure for Careers education in schools).
- Delivered via:
  - Form time;
  - Making connections in lessons between curriculum areas and careers;
  - Lifelong learning lessons;
  - Presentations from local employers and education providers;
  - Talks from ex-students (Alumni);
  - Networking opportunities;
  - Work placements;
  - Personalised meetings.
- Use of Unifrog to record activities and research careers.

unifrog

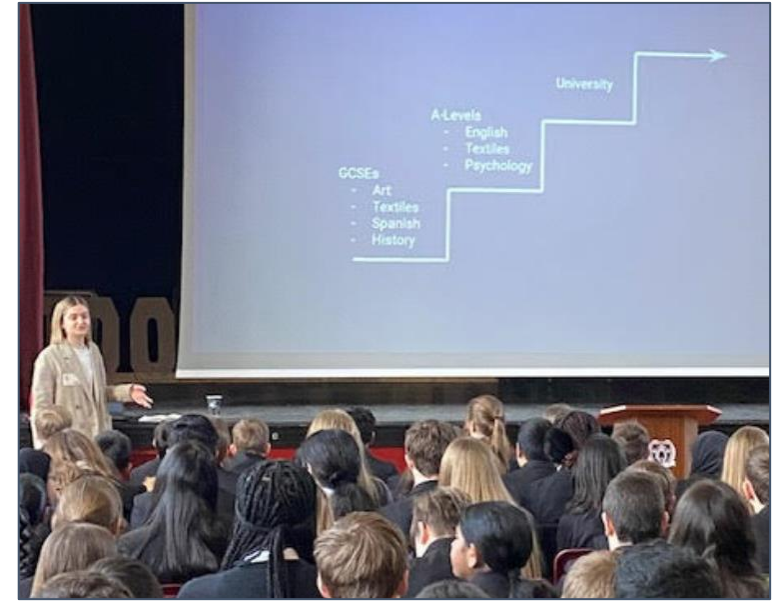


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# Some of our Alumni talking to our students about their careers in Law, Psychology, Accounting and Fitness





# 3. Rewards, Attendance and Behaviour

**In partnership, our expectations**

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# Rewarding positive behaviour

## 1. STAR points:

Star points should be awarded to students who have demonstrated excellence in some way in lessons and around school. These will replace 'achievement points'.

STAR points should be logged on CC under 4 categories:

- S – Scholarship e.g. A student hands in a particularly excellent piece of homework
- T – Tenacity e.g. A student continues to try when he/she finds it particularly difficult
- A – Altruism e.g. A student demonstrates exceptional kindness towards others in a lesson
- R – Respect e.g. A student goes out of their way to help a younger student in some way

2. In addition to STAR points, outstanding **Attitude to Learning (A2L)** scores will be rewarded by SLT Key Stage Leads after progress checks. Celebration assemblies will take place at the end of every half term.



# Attendance

- School target is 96%.
- We have high expectations of attendance: every 5% drop = half a GCSE grade.
- Morning registration and registers will be taken at 8.30am.
- If students arrive between 8.30 and 8:45 they will be marked as Late and may be issued with a detention (context permitting).
- If they arrive after 8:45, they should go to the attendance officer to sign-in.
- Any truancy from lesson or tutor-time is an extremely serious issue.
- Classcharts reflects registers updating throughout the day (and... human error).



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# Behaviour - The Queens' Way

## 'Great Expectations'

5 basic expectations of students at Queens':

- **Uniform** - *'Dress for success'*
- **Punctuality** - *'Every second counts'*
- **Equipment** - *'Ready to Learn'*
- **Mobile phones** - *'Never seen or heard'*
- **Behaviour** - *'The best we can be'*



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# Detentions

## Detentions:

**C2 Lunch detention** – 20 mins, run by SSMs, Key Stage based. Can be issued by all staff including support staff

**C3 After school detention** – 40 minutes for poor behaviour in lessons (after reminder and warning) or for persistent progress based issues eg. homework, run by teachers (unless an out of lesson issue). Can be issued by teachers

**C4 SLT detention** – 60 minutes for non attendance to C3 and persistent C3 that does not meet the threshold for Internal Exclusion. Can be issued by SLT, DoLs and HoFs.



Level	Examples of Behaviour	Consequences
<b>C1</b>	<ul style="list-style-type: none"> <li>●Disrupting learning</li> <li>●Failure to bring lunch card</li> <li>●Home learning incomplete/ not of a satisfactory standard</li> </ul>	<b>Recorded Warning</b>
<b>C2</b>	<ul style="list-style-type: none"> <li>●Unacceptable uniform that can be corrected</li> <li>●Lateness to school (&lt;8.45) or lesson without a valid reason</li> <li>●Lack of kit, equipment or device</li> <li>●Littering</li> <li>●Mobile / Headphone phone usage</li> <li>●Chewing gum/eating in class</li> </ul>	<b>20 Minute Lunch Detention</b>
<b>C3</b>	<ul style="list-style-type: none"> <li>●Persistent C1 or C2, failure to attend, poor behaviour in C2</li> <li>●Swearing</li> <li>●Provoking / Encouraging others to break the rules</li> <li>●Lesson disruption following Reminder and Warning</li> <li>●Failure to follow instructions</li> <li>●Rudeness to or lying to staff</li> </ul>	<b>40 Minute After School Detention</b>
<b>C4</b>	<ul style="list-style-type: none"> <li>●Failure to attend a C3, poor behaviour in C3 Detention</li> <li>●In the vicinity of smokers/vapers</li> <li>●Deliberately causing distress to another student</li> <li>●Out of bounds</li> <li>●Lateness to school after registration has closed (8.45-9.00)</li> <li>●Being in a toilet cubicle with another student</li> </ul>	<b>60 Minute SLT Detention</b>
<b>C5</b>	<ul style="list-style-type: none"> <li>●Persistent C3, failure to attend a C4, poor behaviour in C4 Detention</li> <li>●3 detentions in 24 hours</li> <li>●Failure to sign in when late or arriving to school after 9am</li> <li>●Unacceptable uniform that cannot be rectified</li> <li>●Theft; Selling; Spitting; Truancy; Fighting; Bullying; Intimidation</li> <li>●Crossing Aldenham Road</li> <li>●Discriminatory language</li> <li>●Smoking/vaping or possession of smoking/vaping paraphernalia</li> <li>●In possession of items that disrupt the school day</li> <li>●Misuse of the internet/social media/recording an incident</li> <li>●Leaving the school site</li> <li>●Failing to follow the instructions of the Duty Officer/SLT</li> <li>●Bringing the school into disrepute</li> <li>●Cheating in an assessment/plagiarism</li> <li>●Disrupting a formal or public exam</li> </ul>	<b>Reflection</b>
<b>C6</b>	<ul style="list-style-type: none"> <li>●Persistent C5, failure to attend IE, poor behaviour in IE</li> <li>●Bringing alcohol or drugs into school</li> <li>●Under the influence of alcohol or drugs</li> <li>●Refusal to serve or failing to behave appropriately in Internal Exclusion</li> <li>●Swearing at or about or threatening a member of staff</li> <li>●Vandalism / Graffiti</li> <li>●Deliberately setting off a fire alarm or extinguisher</li> <li>●Conduct liable to seriously endanger others / Deliberately causing injury to another student</li> <li>●Bringing the school into serious disrepute</li> <li>●Physical assault</li> <li>●Sexual harassment</li> </ul>	<b>Suspension</b>
<b>C7</b>	<ul style="list-style-type: none"> <li>●Persistent C6</li> <li>●Extreme physical violence</li> <li>●Possession of drugs with intent to sell</li> <li>●Possession of an offensive weapon</li> <li>●Violence towards a member of staff</li> <li>●Sexual abuse/assault</li> </ul>	<b>Permanent Exclusion</b>





# SANCTIONS

Examples of issues that will result in sanctions:

- **Uniform** - *'Dress for success'* (lunch detention for rectifiable uniform issue)
- **Punctuality** - *'Every second counts'* (lunch detention for lateness to school / lessons)
- **Equipment** - *'Ready to Learn'* (lunch detention for lack of equipment)
- **Mobile phones** - *'Never seen or heard'* (lunch detention for using/having out)
- **Behaviour** - *'The best we can be'* (reminder, warning, 40 minutes after school for unacceptable behaviour in lessons)
- **Behaviour** – *'The best that we can be'* (40 minutes after school for unacceptable behaviour outside of lessons)
- **SLT detentions (C4)** - *failing to attend a C3*
- **High level incidents, serious rudeness, defiance or persistent poor behaviour – IE, FTE or permanent exclusion**



# 4. Keeping in contact

**Knowing your Form Tutor and year-team**

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**Dare to be Great**

- Home
- About Us
- Learning
- Parents & Carers**
- Students
- Sixth Form
- Safeguarding
- Support The School
- Working At Queens'

- Attendance and Punctuality
- Catering
- Communication
- Information Evenings
- Parents' Association (QPA)
- School Closure
- WisePay
- Bring Your Own Device (BYOD)
- ClassCharts
- Free School Meals
- News
- Pupil Premium Funding
- Travel and Transport



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## Queens' School Newsletter

July 2024



As we approach the end of July, another successful school year draws to a close. It has been wonderful to see our students grow academically, socially and emotionally taking advantage of the numerous opportunities to thrive, pursue interests or develop gifts and talents. I feel very proud to be part of this exceptional and very special learning community.

Queens' staff, teaching and support staff alike are fundamental to the success of Queens'. I would like to thank them for their commitment, hard work and determination to go the extra mile to give students a broad and enriching Queens' Experience, both inside and outside of the classroom which makes our school unique.

Many of our staff leavers this year have given years of dedicated service and collectively made an outstanding contribution to Queens' and its students. I would like to wish them the best of luck for the future. Iryna Gould; Jack Coates; Fay Diegan; Charlotte Wright; Luke Ray; Will Pearce; Louise Curtis; Matt Howell; Alec Thomas; Rob Owen; Michelle Gannon. I would especially like to thank Prosper Makunde who relocates after 21 years. In addition, Olivia de Groot and Sam Moore both Assistant Headteachers take on promoted posts as Deputy Headteachers at Bushey Meads and WGGGS respectively and Emma MacLeod, Deputy Headteacher, takes on her first Headship at Henrietta Barnett School. We wish them the very best of luck.

Students and staff enjoyed the end of examination celebrations with the Year 11 Prom and Year 13 Boat Party. For the latter, this was a culmination of 7 years of commitment to Queens' School and we were incredibly proud to see them off in style. We wish all of our learners the very best of luck in the summer and continued success in the future. A-level students will receive their results on Thursday 15 August and GCSE students, a week later, on Thursday 22 August. Staff will be present on both days to help students make an informed choice about the next stage of their learning journey.

I wish you all a wonderful summer holiday and I look forward to working with you all again in the new academic year.

Jonathan Morrell  
Headteacher



**House News!**  
Find out [here](#) what the houses have been up to!



**Humanities!**  
Find out [here](#) what the departments get up to!



**Design on our minds!**  
Find out [here](#) what D&T have been up to

EXPLORE MORE



## Safeguarding and Mental Health over the Summer

Should parents/carers need any advice regarding safeguarding over the summer when school is closed the following link may prove helpful:

[https://www.hertfordshire.gov.uk/services/childrens-social-care/child-protection/hertfordshire-safeguarding-children-board/young-people-and-families.aspx#DynamicJumpMenuManager\\_2\\_Anchor\\_1](https://www.hertfordshire.gov.uk/services/childrens-social-care/child-protection/hertfordshire-safeguarding-children-board/young-people-and-families.aspx#DynamicJumpMenuManager_2_Anchor_1)

Our school website also has a Safeguarding page. Please visit this for additional information. If you need to contact the school urgently regarding a safeguarding matter please email the [safeguarding@queens.herts.sch.uk](mailto:safeguarding@queens.herts.sch.uk) address which will be monitored throughout the holiday period.

I would like to wish everyone a safe and happy summer and look forward to seeing you back in school for the new academic year in September.

### Support for Parents and Carers

Many parents and carers struggle over the summer holidays without the support that school provides. Particularly when it comes to managing their child's behaviour and mental health at home – but there are things you can do to help. Here is a list of activity ideas that can help make tough conversations about mental health easier. There are suggestions for both younger kids and teens.

[Activities to support conversations with your child](#)

Please also see Young Minds [guide to supporting challenging behaviour](#) which provides tips on how parents and carers can look after their child and themselves.

**YOUNGMINDS**  
fighting for young people's mental health



### [Exam results - free resources](#)

Please see the tip sheets full of practical advice to help young people, schools and families manage feelings on results day.



### [10 tips to help your wellbeing this summer](#)

The summer holidays can be a great time to build your wellbeing. Researchers from the University of Cambridge and students at Northgate High School have shared their tips.

### In you or your child are in urgent need of help please call:

- [Your doctor](#) – it is important that your doctor is aware of your symptoms, as being your primary care service, they can offer you access to wider treatment and medical support.
- [SPA \(Single Point of Access\)](#): 0800 6444 101 or NHS 111 and select the option for mental health crisis
- The [A&E](#) department at your nearest hospital or **999** if you are very concerned about your own or someone else's imminent safety.
- [Childline](#) - trained *Childline* counsellors are there for young people 24 hours a day, every day of the year. Telephone: **0800 1111** (Freephone from mobiles and landlines)
- [Samaritans](#) – trained *Samaritans* are available to talk through your concerns, worries and troubles any time, day or night. Telephone: **116 123** (Freephone from mobiles and landlines)



# Communication

- Emails & Class Charts – please make sure both you **and your child** are able to access these and check regularly.
- Contact the form tutors (pastoral or day-to-day matters) or subject teachers using [office@queens.herts.sch.uk](mailto:office@queens.herts.sch.uk) or directly (details upcoming)
- Communication policy:
  - **Telephone:** main office who will take a message.
  - **Email:** use the general admin email, [office@queens.herts.sch.uk](mailto:office@queens.herts.sch.uk), or directly email FT.
  - We will try to respond to you within three working days, if not the same day.
  - All members of staff deserve to be treated with respect in their workplace, and no parent/carer should use derogatory language/name calling/personal attack to express their frustration at a situation.



# Key staff members

- Miss Sarah Vaughan
- Assistant Headteacher i/c Year 7



- Miss Estelle Besse
- Director of Learning for Year 7



- Mrs Deborah Brady  
Student Support Manager for Year 7



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# Introduction to your Form-Tutor

- A Form Tutor's role is central in both caring for students and, crucially, monitoring their progress both academically and socially; encouraging involvement, commitment, and high standards of work and behaviour.
- The Form Tutor should be active in looking after the interests of the “whole child”.
- The relationship between a form tutor and tutee is one of the most important in the school.
- Up to seven years with students as a tutor can create a special bond, often lasting longer than their time at Queens' School, where news of success well into adult life will be celebrated



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# Year 7 FRANKLIN: your child's Form Tutors



**7FX:**  
Miss Laura Urbano  
Aguilar 70



**7FD:**  
Mrs Natasha Campbell 68

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# Year 7 TURING: your child's Form Tutors



**7TM:**  
Miss H Patel 53



**7TC:**  
Miss Q Liu 39

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# Year 7 ATTENBOROUGH: your child's Form Tutors



**7AB:**  
Miss I Keene 19

**7AE:**  
C Smith 10A

**7AL:**  
N Harold Eagle SP1

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# Year 7 SEACOLE: your child's Form Tutors



**7SN:**  
F Loh 11



**7SW:**  
L Hambleton 21

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# Queens' School

## How you can Support The School

### Year 7 Parents' Information Evening



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# How can you Support the School?



There are many ways that you can support the School - both financially and with your presence at events and your support of your children.

We are fortunate and grateful to have a very generous Queens' community.

Please take time to look at the "Support The School" section on the School website to see all the ways you can help.



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# How you can Support The School



## Queens' School Development Fund

We encourage regular donations from parents and carers. To maintain and build on our provision, there is a need for regular financial support from ALL parents and carers.

## Queens' School 100 Club

A great way for you to support us whilst having a bit of a flutter! Buy one membership number a year and be entered into the monthly draw to win a cash prize.

## Buy School Uniform Name Labels

We have teamed up with two Stikins & Stampstastic. . All orders placed using our school's code or dedicated link raise money for Queens', at no extra cost to you.

## Amazon Wishlists

Our staff are always in need of items to enhance lessons and enrich our pupils' experiences at school. Please consider buying items from our Wishlists.

## Join the QPA

Here at Queens' we have a wonderful and very active Parents Association. They are always looking for new members and run a very busy fundraising calendar,

## Leave a Legacy

Please consider remembering Queens' School in your will





# Queens' School Development Fund



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# What is the Development Fund?



Students who join Queens' School are privileged to join a school where they benefit from dedicated staff and successful outcomes.

However, as you are no doubt aware, school budgets are being increasingly squeezed.

To maintain and build on our provision, there is a need for regular financial support from ALL parents and carers.



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# What is the Development Fund?



At Queens' we have set up The Development Fund for this purpose. All of the money that you donate will help to provide and improve facilities and opportunities for the students at Queens' School. The fund will be used for the things that the school may not otherwise be able to afford in the current funding climate.

The consistency and generosity of regular contributions by parents and carers is important to our success so we thank you in advance for your support.

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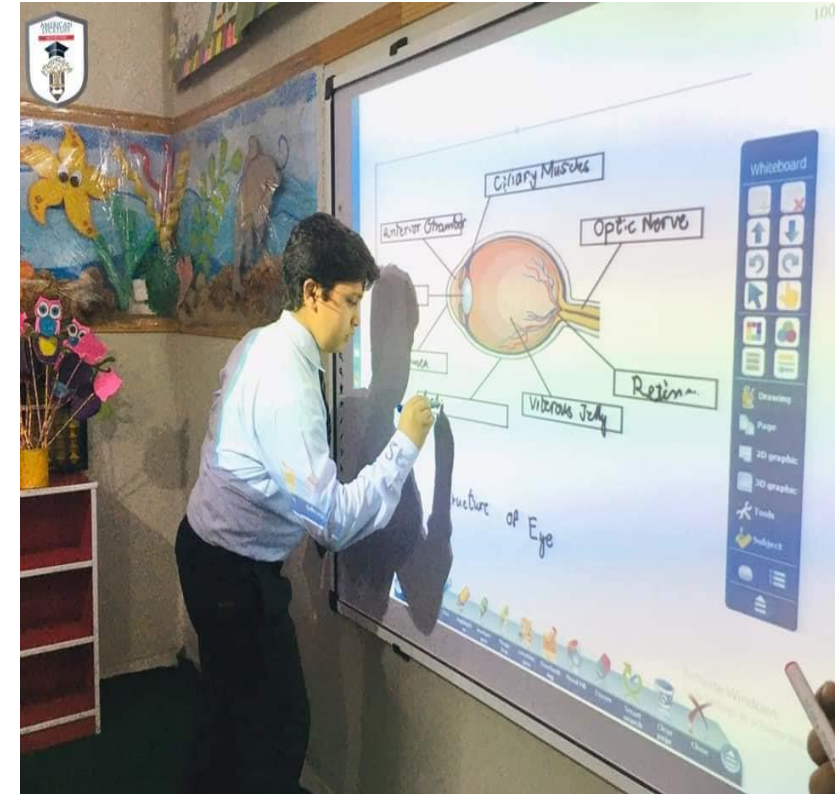
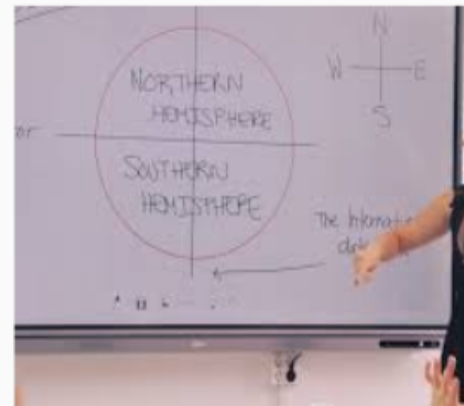




# What will my donations be spent on?

After discussions with staff and pupils we have now decided to start raising money to purchase a number of interactive whiteboards to be installed in our classrooms.

These whiteboards cost £2,000 each and we would like to be able to purchase at least 10 by the end of this academic year.



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# How much do I contribute and how?

As it is a voluntary scheme we do not ask for a set amount.

However, we would like to ask for £10 - £30 per month, per child, although of course you can donate more or less than this.

You can make a regular contribution by setting up a Standing Order

OR

Make a one-off or multiple ad hoc contributions through Wise Pay

Please see the Development Fund section of the website for details

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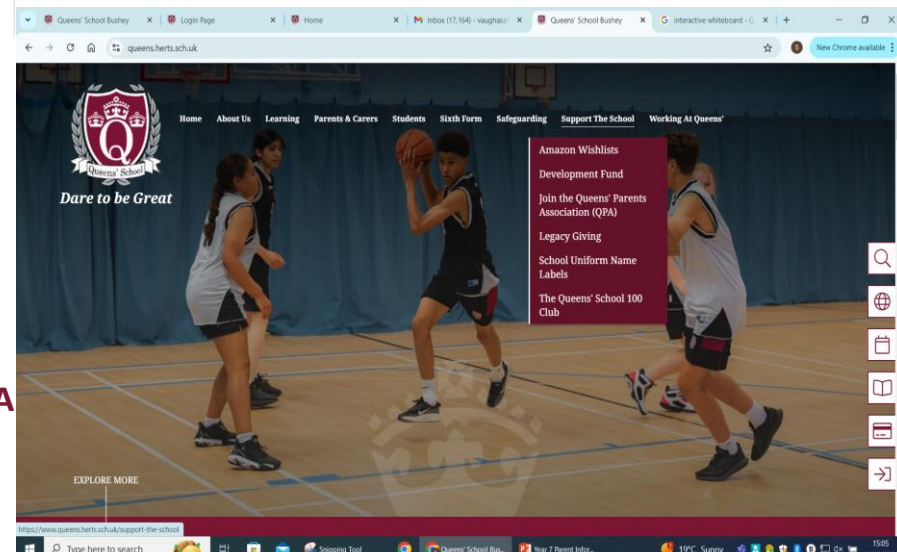
# Further information



Please visit:

[www.queens.herts.sch.uk/support-the-school/development-fund](http://www.queens.herts.sch.uk/support-the-school/development-fund)  
to find out specific information about the Development Fund and how  
you can support the School

Please use this QR code to complete a form with  
your contact details to express your interest in  
contributing and we will be in touch.



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# What are Amazon Wishlists?



Our staff are always in need of items to enhance lessons and enrich pupils' experiences at school so we have created Amazon Wishlists for each subject of those things that staff say would be hugely beneficial to their pupils.

The items range in price, so there is something for everyone's budget.

Please scan this QR code which will take you to the Amazon Wishlist page or visit <https://www.queens.herts.sch.uk/support-the-school/wishlists>



# What is the 100 Club?



The Queens' School 100 Club is a great way for you to support us whilst having a bit of a flutter!

For only £24 per year, you can buy one membership number which enters you into the monthly draw. The prize is 50% of the membership fee taken that month. The remaining 50% goes to the school to help fund equipment, resources and opportunities for pupils.

Please see the school website <https://www.queens.herts.sch.uk/support-the-school/100-club> for details about how to sign up



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Thank you in advance for your generosity

For more information on all the ways to  
Support the School please visit the school website at:  
<https://www.queens.herts.sch.uk/support-the-school>

For further queries please contact

Francesca Dresner

Fundraising & Marketing Co-Ordinator

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