



QUEENS' SCHOOL
Dare to Design

D&T NEWS

SUMMER TIME NEWS



The Design Faculty love this time of year; a real switch in tempo allowing time to reflect on the year and consider the next. Future, big changes are to happen in D&T, not just at Queens' but nationally and we invite all students to answer this brief survey: [D&T Student Voice Survey](#)

As a department we are continuously developing projects so that they are relevant to the students, have an impact on their learning and potentially benefit society more widely. We believe that this can be achieved by hands-on experiences to make final three dimensional pieces and this is true for Food, Textiles, Graphics and Resistant Materials.

Exam boards and professional associations are suggesting otherwise and say that there is an appetite for D&T to be a Computer Aided Design only subject or at best, samples or small sections of a product to be made.

The Design Faculty at Queens' do not feel these approaches meet the needs of our students. We want to continue our lessons in food rooms, workshops and textile studios whilst maintaining the embodied learning experiences these lessons offer. Please answer the survey so that we can make sure we have understood this correctly.

Meet the Team



Ms Taplin - Head of Faculty (19 years at Queens')



Ms Taplin talks to Dr Alison Hardy about Nature Connection in the D&T curriculum which forms the basis for her Doctorate in Education. Watch out on twitter [@QueensSch_DT](#) for when this goes live or here [Talking D&T](#)



QUEENS' SCHOOL
Dare to be Great

Daring to be *Great* by pursuing our values of Scholarship, Tenacity, Altruism and Respect



Mrs Diegnan - Teacher of Food, Textiles, Graphics and Resistant Materials. (*1 Year at Queens'*)
Mrs Diegnan started her new role in D&T this year and has been busy planning her new classroom ready for September.



Mrs Estell - Head of D&T (*29 years at Queens'*).

This term I have been developing a series of lessons in the outdoor classroom with Year 9 students based on survival skills in the woods. We have had fun learning about how to build, light & maintain an open fire for cooking & heating. Building shelters that are wind and rain proof and how to prioritise what's important in your tool kit to survive a night in the wild. We have also been looking at how to turn the Out Door Classroom into a usable space to shelter people that have temporarily been displaced.



Mr Lewis - Technician (*40 years at Queens'*)



Mr Lewis gets things done! He fixes things, drives the mini buses, makes resources (across many different departments). He brings a wealth of knowledge and experience every day.

Ms Adamson - Teacher of Food and Textiles. A wonderful addition who has supported us over the last couple of years.



Mrs Matthews - Head of Food (*4 years at Queens'*) - I love anything and everything to do with food; buying it, cooking it, and eating it and I can only hope to instil a similar passion in all of our students.

Ms Thomas (*14 years at Queens'*) - Teacher of Graphics, Resistant Materials and Textiles. Also Head of Attenborough House and just returned from a Year 7 residential trip to Yorkshire.





Ms Fabray - Technician

Ms Fabray can be found working tirelessly across the whole Faculty keeping things running smoothly with all resources being prepared for lessons.



Mrs Forrester - Teacher of Food, Textiles, Graphics and Resistant Materials (15 years at Queens'). Loves designing and making and being creative. Ask her about macrame & crochet!



Mrs O'Brien - Teacher of Textiles (11 Years at Queens'). This year I have been mentoring a trainee teacher in D & T who has now been employed within the department. I am passionate about making products and as the oldest member of the team, soon to be a nanny.

Mr Padgham - SLT, Teacher of Resistant Materials, Graphics and Food
This term in addition to my DT teaching, I have worked with a photographer - the school is in the process of creating a new website so we were desperately in need of some new photographs!



The Future of D&T

The whole team is working with [Talking D&T](#) to ensure D&T stays relevant and meets students' needs. Which 4 questions would like us to focus on? *Tell your D&T teacher next lesson:*

1. D&T is a vocational subject?
2. What does the 'technology' in design and technology?
3. Does D&T make a difference to industry?
4. Design: is it art or technology or science or humanity?
5. Does craft have a place in D&T?
6. Is there design knowledge?
7. What do we mean by skills in D&T?
8. Is there a core body of knowledge for D&T or is its knowledge drawn from other disciplines/ subjects?
9. Is making vital to D&T?
10. What is design thinking?
11. Do design decisions involve making value judgements?
12. Do children need to be skilful makers and modellers?
13. Should children make what they design?
14. Can you start a D&T project without knowing anything?
15. Do we teach transferrable skills in D&T?
16. Do you need a workshop? Or any specialist space?
17. Is the outcome more important than the process?
18. Can we assess design?

GCSE and A-level D&T students if you have any issues over the summer with your Summer work please email your teacher, they will be checking their emails and will get back to you when they can.

Here's wishing you all a good summer!

