



QUEENS' SCHOOL

Dare to be Great

Head of Business Studies & Economics

TLR 2c

MPS/UPS + London Fringe

Contract Term: Permanent

Start date: January 2027

Closing date: Midday, Monday 19th October 2026

This is a superb and exciting opportunity for an ambitious, enthusiastic and committed Teacher of Business and Economics ready to take the next step in their career.

This post would suit either an experienced Teacher or current Head of Department.

As the Head of Department, you will provide leadership for your department, developing the quality of teaching and ensuring high-quality learning takes place. You will also be responsible for creating a happy, dynamic, innovative culture in the department and ensuring all staff are performing to an outstanding standard and are happy and motivated in doing so.

Candidates should have a teaching degree, QTS, PGCE/PGDE or equivalent, recognised for the purposes of teaching in the UK.

Applications to the Headteacher, Jonathan Morrell, to include school application form, covering letter and full contact details of two referees applications@queens.herts.sch.uk

You must complete all parts of the application form. CV's are not accepted.

In accordance with DfE Keeping Children Safe in Education, an online search will be completed on all shortlisted applicants prior to interview.

Our ideal candidate will:

- have a genuine passion for the subject and the ability to share this with our students;
- have the resolve to make a real difference with students of all abilities and backgrounds;
- have the ability to guide students to outstanding outcomes;
- have the capacity to work collaboratively as part of a team.

We can offer:

- happy and enthusiastic students who want to learn;
- supportive parents and carers who value education and school community;

- a professionally stimulating and supportive working environment;
- a strong commitment to personalised professional development and progression, including access to National Professional Qualifications, peer-to-peer learning, and opportunities for internal promotion;
- a commitment to encouraging and supporting staff wellbeing.

Queens' is a large, co-educational, multicultural, thriving, and oversubscribed school. We have a well-established reputation for academic achievement for all students, with excellent attainment and progress outcomes. We provide a safe, caring and challenging environment for learning, and are committed to the development of every student as an individual. We understand that while students have different gifts and talents we have a strong belief that everyone can be *Great*.

Ofsted graded Queens' School as **Outstanding** in every category in March 2025.

1. Quality of Education - **Outstanding**
2. Behaviour and Attitudes - **Outstanding**
3. Personal Development - **Outstanding**
4. Sixth Form - **Outstanding**
5. Leadership and Management - **Outstanding**

The report highlights many key strengths.

- Queens' School is highly **ambitious** for its pupils
- A culture of **aspiration** enables pupils to achieve strong academic outcomes
- The curriculum has been **superbly** crafted
- Pupils' conduct and attitudes to learning are **exemplary**
- Teachers have **excellent** subject knowledge
- Extra help for pupils who need it is well thought out and **highly effective**
- The school provides **exceptional** opportunities for talented athletes
- Pupils **enjoy** coming to school
- Pupils are **exceptionally** well prepared for their next steps in life
- Leaders are unwavering in their **ambition** for all pupils

All staff benefit from high quality continuing professional development opportunities and there is a comprehensive induction, support and training programme for ECTs.

Queens' School is committed to being an equal opportunities employer. We insist on the equal treatment of all current and prospective colleagues and will never condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership.

To help us meet our high standards and aspirations of a fully diverse and inclusive workplace, we strongly encourage suitably qualified applicants from all backgrounds to apply and to join us.

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are exempted under the Rehabilitation of Offenders Act 1974. Appointments will be conditional upon the receipt of a satisfactory response to a check of police records via the Disclosure and Barring Service and references from previous employers. We are an Equal Opportunities employer.

Queens' School (Bushey) Ltd. is a Charitable Company limited by guarantee
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