



QUEENS' SCHOOL

Dare to be Great

School Development Plan 2023-24

Vision

'Daring to be Great by pursuing our values of Scholarship, Tenacity, Altruism and Respect'

Values

Scholarship - Tenacity - Altruism - Respect

Mission Statement

Queens' provides a safe, caring and challenging environment for learning, committed to the development of every student as an individual. We understand that while students have different gifts and talents we have a strong belief that everyone can be Great.

Queens' offers the best academic, cultural and sporting opportunities and a sense of moral and social responsibility to our students to live their lives as respectful, caring and responsible citizens

Scholarship <i>'Ambitious pursuit of knowledge'</i>		Tenacity <i>'Determination and Perseverance'</i>		Altruism <i>'Working collaboratively and selflessly'</i>		Respect <i>'Having due regard for self, community and environment'</i>	
3 year Objective	1 year Priority	3 year Objective	1 year Priority	3 year Objective	1 year Priority	3 year Objective	1 year Priority
Develop a coherent, knowledge based STAR curriculum	Transform the Lifelong Learning (LLL) programme	Establish a culture of supported challenge for all	Embed adaptive learning expertise for SEND pupils	Establish a supportive community	Promote positive collaboration opportunities	Establish a culture of high expectations	Expect and pursue excellent attendance for all pupils
	Consolidate the all-through STAR curriculum		Encourage pupils to embrace challenge and responsibility		Increase professional support opportunities		Champion equalities, diversity and inclusion
	Maximise ambition in Sixth Form learning		Increase access to curricular enrichment and challenge for disadvantaged pupils		Instil a shared understanding of school community, resources and systems		Promote positive behaviour for learning
	Improve routines in independent learning for all pupils		Generate further pupil ambition for futures		Improve recognition of the safety and wellbeing of others		Invest sustainably in the physical school environment